

1 THE NATIONAL INSTITUTE FOR OCCUPATIONAL
2 SAFETY AND HEALTH/NATIONAL PERSONAL PROTECTIVE
3 TECHNOLOGY LABORATORY (NIOSH/NPPTL) PUBLIC MEETING
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7 Tuesday, September 19, 2006
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10 DISCUSS Concept Requirements for Certification of
11 Closed-Circuit Escape Respirators (CCER)

12 Docket Number NIOSH-005
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20 Commencing at 9:03 a.m. at the Key Bridge
21 Marriott, Arlington, Virginia.
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1 PROCEEDINGS

2 MR. BOORD: Okay. I think it's 9 o'clock,
3 so we should start the proceedings. If everybody
4 can take a seat.

5 That's okay, Christine. We will give you
6 time.

7 Okay. Good morning, everyone. I would
8 like to welcome you to this NIOSH meeting today to
9 discuss proposed concepts for closed-circuit escape
10 respirators.

11 My name is Les Boord, for those of you who
12 don't know me, and I am the director for the NIOSH
13 National Personal Protective Technology Laboratory.

14 As I say, the discussions today are
15 concerning concepts. And our intent and interest is
16 to open dialogue and discussion relative to concepts
17 that we are looking at for closed-circuit escape
18 respirators.

19 As the disclaimer states, these concepts
20 are being presented for discussion purposes only and
21 do not represent any final determination or policy
22 of the agency. So, again, concepts.

1 We do encourage discussion, and we want to
2 have those discussions relative to the concepts that
3 we're going to discuss today.

4 The agenda that we have for today's
5 meeting is as illustrated here, and we will stick
6 pretty closely to the agenda with minor exceptions.

7 I will cover the first two topics, the
8 welcome and opening remarks, and then a brief
9 discussion on the history and the background of
10 self-contained self-rescuers.

11 That should pretty much take us up to
12 10:30 or so, at which time we will have a break.
13 And then we will get right into the meat of the
14 meeting, which is a discussion of the proposed
15 concepts.

16 We anticipate that that will take us up to
17 lunchtime. And after lunch, we do have a scheduled
18 speaker, who is Dr. Art Johnson from the University
19 of Maryland, who is doing some interesting research
20 concerning self-contained escape respirators.

21 And following Dr. Johnson's presentation,
22 we will have an opportunity for anyone -- any of the

1 participants and anyone in the audience who may want
2 to address the audience on a specific topic. And at
3 that point, we will go to a break and then wrap up
4 the afternoon with any additional comments and
5 discussions. So that's the agenda that we will
6 follow.

7 Just a few words about the meeting
8 logistics and how we will try to conduct the
9 meeting.

10 I think that everybody, if you're in this
11 room, you had to go by the registration table in the
12 hallway. So I would hope that everybody has signed
13 in at the appropriate sheets and process coming in.

14 It also should be noted that the meeting
15 is being recorded. We have a court reporter, who is
16 up here typing away and capturing everything that we
17 say and will do so also for any questions or any
18 other presentations that are delivered to the -- to
19 the meeting.

20 As I said, the presentations will follow
21 the agenda. And what we would like to do is,
22 following each of the presentations, we will have an

1 open question and answer.

2 So we think that the presentations are in
3 sizable chunks that we can get through the
4 presentation and then open it up to questions and
5 discussion.

6 When we get to the questions and
7 discussion part of each of the presentations, the
8 protocol that we would like to follow would be for
9 anyone who wants to address the presenters or
10 address the audience, to go to the microphone in the
11 middle of the room, announce who you are, the
12 organization that you represent, and then follow
13 through with the comment, and we will try to provide
14 a response to the question.

15 And then I would call -- note attention to
16 the fact that it will also be transcribed. So the
17 entire meeting will be part of the transcription.

18 Again, just to make sure everybody is in
19 the right room, the purpose of our meeting today is
20 to present concepts for closed-circuit escape
21 respirators.

22 During the discussions today, the

1 technical discussions, we're going to be talking
2 about breathing metabolic simulators. We're going
3 to be talking about ruggedness and reliability
4 concepts. We're going to be talking about safety
5 concepts; requirements for eye protection or
6 concepts for eye protection, components for
7 post-certification testing, and finally a concept
8 for registration.

9 So the technical discussions that we get
10 to later in the agenda will cover those types of
11 topics which are really embodied in the concept
12 paper for the closed-circuit escape respirator,
13 which, you can see on the screen, is located on our
14 website at that long email address.

15 But I think the packet of information that
16 each of you received when you registered this
17 morning also has a hard copy of the concept
18 requirements.

19 So you can feel free to mark it up and
20 tear it and do whatever you want because you can go
21 to the website and get another copy.

22 I think up front, it would be useful to go

1 through and to address a terminology issue. And the
2 terminology that we're talking about is
3 closed-circuit escape respirator and self-contained
4 self-rescuer.

5 And the technical basis for these terms
6 and how we are going to apply those terms as we go
7 through our discussions today, is really embodied in
8 42 CFR, Part 84, Subpart H, which are the current
9 certification requirements for self-contained
10 breathing apparatus.

11 And if you look into Subpart H of 42 CFR,
12 which I'm sure many of you are already familiar
13 with, the Subpart H is for self-contained breathing
14 apparatus.

15 Within the certification classification of
16 respiratory protection devices, we have two primary
17 legs. The first is devices that are designated for
18 entry and escape; and the second, which is escape
19 only.

20 Within each of these, we have basically
21 two different types of technologies that are
22 traditionally used and covered in the regulations.

1 The first is open-circuit technology,
2 which typically is compressed breathing air. I'm
3 sure many of you are familiar with open-circuit
4 technologies. And secondly are the closed-circuit
5 technologies, where the user is continually
6 rebreathing their own gas, cleansing and rebreathing
7 and supplementing the consumed oxygen.

8 So entry and escape, open-circuit,
9 closed-circuit.

10 Under the escape-only classification, we
11 have the same designations. We have open-circuit
12 and closed-circuit escape respirators.

13 And within the closed-circuit escape
14 respirator classification, we also have a special
15 terminology that's applied to the mining aspects of
16 closed-circuit escape respirators for the mining
17 industry, and that's the self-contained,
18 self-rescuer.

19 So the technical terminology is we have a
20 CCER, which is the closed-circuit escape respirator,
21 and the SCSR, which is the self-contained
22 self-rescuer, which basically is a subset of the

1 CCER designated for the mining industry.

2 The concepts in the concept paper, which
3 is the focus of our discussions today, are really
4 for this component, the closed-circuit escape
5 respirators, under subpart H of 42 CFR, for
6 self-contained breathing apparatus.

7 So the concept is to literally have a
8 plug-in to 42 CFR which would define the -- replace
9 existing requirements in 42 CFR for closed-circuit
10 escape respirators with the new concepts when we get
11 it to that level.

12 Again, the concepts that we're discussing
13 today are part of a process that NIOSH is following
14 in consultation with the Mine Safety and Health
15 Administration, MSHA, for developing a future
16 proposed rule on the performance and reliability
17 requirements of closed-circuit escape respirators.

18 As part of this open dialogue and
19 discussion of our concepts, we have planned two
20 meetings such as this one. And those are the
21 meeting today and a second meeting on September 28
22 at the Colorado School of Mines.

1 Our plan will be to, following the
2 discussions today, to have and maintain an open
3 docket to receive written comments. So any of the
4 concepts that we discuss today, you are certainly
5 encouraged to provide follow-through written
6 comments to the docket. And we would like to
7 receive those comments by November 1.

8 The information on the docket -- access to
9 the docket is as illustrated here. And I think also
10 one of the sheets in the packet of information that
11 you have received has the docket identified and the
12 way to contact the docket.

13 And then lastly, to further encourage open
14 discussion, we would like to invite anyone to
15 arrange a one-on-one discussion relative to the
16 concepts. And to do that, the contact arrangements
17 are through Tim Rehak, and the phone number and
18 e-mail address, which are also in the packet of
19 information that's provided to you today.

20 So with that, I think we can start some of
21 the discussions relative to the topic at hand.

22 And the long-term vision that NIOSH has

1 for closed-circuit escape respirators is to
2 certainly make and have performance-based
3 requirements for respirators, closed-circuit escape
4 respirators that are simple to use, have a greater
5 capacity or duration than what we are used to today,
6 respirators that have a low breathing resistance,
7 and respirators that are rugged and durable and can
8 withstand the rigors of daily use.

9 Within the current NIOSH program, to help
10 us try to achieve that vision, the NIOSH program
11 addresses and is addressing many of these issues,
12 increased duration, increased capacity, reduced
13 physiological burden of escape respirators,
14 improvements in ruggedness and durability, and
15 improvements in the capability to provide realistic
16 user training.

17 That NIOSH program today has basically
18 five components to it:

19 The first is an activity to seek and
20 facilitate new technology.

21 The second is continuing evaluation of
22 deployed escape respirators.

1 The third element in the program is the
2 pursuit of new research topics and new research
3 ideas.

4 The fourth area is activities that are
5 directed at improving the training support that the
6 Institute can provide to MSHA.

7 And then the fifth element in that program
8 is the topic of our meeting today, which is new
9 concepts for test and evaluation of closed-circuit
10 equipment.

11 And I would like to talk about each of
12 those five aspects of the current NIOSH program.
13 And the first of those is the aspect or the element
14 of new technology as applied to these types of
15 respirators.

16 And I think when we talk about new
17 technologies for closed-circuit equipment, the
18 immediate thought that comes to most people's minds
19 who have been involved in this industry for any
20 amount of time is the possibility for new concepts
21 for oxygen generation, or perhaps new concepts for
22 carbon dioxide removal because those two technical

1 aspects are really the heart of a closed-circuit
2 apparatus.

3 So many of us think of new ways to
4 generate that oxygen and produce that oxygen, or new
5 ways to scrub out and eliminate the CO2. And we
6 should. And we certainly need to be looking for
7 those new technologies, but it shouldn't stop there.

8 I think that our quest for new
9 technologies to be introduced into these types of
10 respirators needs to be much greater. We need to be
11 looking at things like new technology for carbon
12 monoxide removal. We need to be looking at new
13 technologies for the materials and the many
14 materials that are used to comprise a closed-circuit
15 escape respirator, many materials, elastimers,
16 metals, chemicals, the whole array of different
17 types of materials that are used in the design and
18 manufacture of this type of equipment.

19 And we know that the technologies and the
20 frontiers for new materials development is ripe.
21 And we know that there are many, many advancements
22 being made in new materials technologies.

1 So when we look at closed-circuit escape
2 respirators and the ability to introduce new
3 technologies, we need to be aware of and seeking to
4 provide these new materials to that basic piece of
5 equipment.

6 And materials that are used for storing
7 the chemicals or storing the oxygen source, there's
8 a lot of work that has been done in recent times in
9 pressure vessel designs and pressure vessel
10 technologies.

11 Years ago, the primary mode for storing
12 pressurized oxygen or pressurized breathing air was
13 a steel cylinder. Then technology went to high
14 tensile steel pressure vessels.

15 Then we had the introduction of aluminum
16 materials and composite, fiber-wound aluminum
17 materials. Then we go into the carbon-wound
18 cylinders. To the point now where some of the new
19 technologies, there are no metals. You actually
20 have new technologies applying plastics as the liner
21 for the compressed gas, and the strength is imparted
22 through the carbon filaments that are used to wrap

1 the liner.

2 So I think materials for storing the
3 chemicals and high pressure vessels, but we also
4 need to be looking at technologies as they apply to
5 how we test and evaluate the equipment.

6 Today, during the discussions, we're going
7 to be talking quite a bit about metabolic breathing
8 simulators.

9 Thirty years ago, that was really an
10 innovative concept. Okay? And that concept has
11 been developed and refined to the point where it is
12 ripe to be looking at those new technologies for
13 testing and evaluating the equipment that we
14 certify.

15 But not just metabolic simulators. We
16 need to be looking at other technologies as they
17 apply to laboratory testing as well as to field
18 level testing. So technologies for testing, I
19 think, are important.

20 We also should be look at technologies as
21 they apply to the training methods and the training
22 materials that are used to support the use of the

1 equipment in the field.

2 We need to import and gain experience from
3 technologies in other areas that can be used to
4 train the users and the people who are required to
5 inspect this type of equipment on a daily basis.

6 And then finally, technology as it applies
7 to the service and maintenance aspects of
8 closed-circuit escape respirators.

9 So what are we doing in regards to trying
10 to develop some of those technologies and work to
11 identify some of those technologies?

12 And in that regard, in the spring of 2005,
13 NIOSH entered into a collaborative agreement with
14 the National Technology Transfer Center to conduct a
15 series of workshops to look at those very issues
16 that I just mentioned, to look at and to facilitate
17 and to learn what new technologies there are that
18 can be applied to closed-circuit escape respirators.

19 As a result of that collaboration, we have
20 had a series of workshops where people have been
21 invited to talk about and introduce their
22 technologies.

1 Two of those workshops were held in 2005,
2 in June and December of last year. We had a third
3 workshop that was held in July of this year. And
4 we're planning to have a fourth workshop, and we
5 intend to continue that quest for new technologies
6 to be applied to these types of products.

7 So NIOSH's role is to seek and identify
8 those technologies and also to work to facilitate
9 the introduction and utilization of them into the
10 equipment that we certify.

11 The second element of the ongoing NIOSH
12 program is the long-term field evaluation program,
13 which was initiated more than 20 years ago.

14 That program, as many of you I'm sure are
15 aware, was introduced by the U.S. Bureau of Mines.
16 And it's the purpose of that program or the intent
17 of that program to conduct laboratory tests to
18 evaluate self-contained self-rescuer performance.

19 A little bit later in the discussions
20 today, I will go through the evolution of how that
21 program has grown.

22 But the way we currently see the program

1 being conducted and implemented is to be testing a
2 minimum of 200 escape respirators per year. And, in
3 addition to doing those laboratory tests on the
4 respirators, we will also employ the other audit
5 activities that the certification program has for
6 looking at the continuing performance of an approved
7 respirator.

8 And those components of our program are a
9 certified product investigation program, where we
10 have problem investigations with documented
11 corrective actions, and we also have manufacturer
12 site audits that are performed to ensure that the
13 quality program that the respirator was initially
14 certified to is being maintained by the
15 manufacturing process.

16 In the case of self-contained
17 self-rescuers, the NIOSH program is targeting
18 manufacturing site audits on an annual basis.

19 And the summary of all those activities
20 will be captured in an annual report discussing the
21 results of the long-term field evaluations for that
22 period of time.

1 That leads us to the third item that I
2 mentioned, which is the topic of research. And in
3 the research arena, there are two areas of research
4 that are currently being pursued.

5 And the first of these is what we refer to
6 as a hybrid self-rescuer. And it's interesting to
7 note that the concept for this research was actually
8 identified at one of the workshops that we had in
9 2005.

10 And basically, the hybrid concept is a
11 combination of the operational characteristics or
12 operational system of a self-contained self-rescuer.
13 So it would have an oxygen supply and CO2 removal.
14 That oxygen supply could either be a KO2
15 chemical-based system, it could be a compressed gas,
16 compressed oxygen, or it could be a chemical
17 chlorate system.

18 So it takes that self-contained technology
19 and combines it with the traditional technologies
20 for filter self-rescuers. And traditional
21 technologies are those that utilize hopcalite for
22 CO, carbon monoxide, removal.

1 But we also would encourage the
2 introduction of other new technologies for carbon
3 monoxide removal, such as CO oxidation catalysts, to
4 achieve the cleansing of the CO from the ambient
5 air.

6 The advantages to this type of research
7 would be a greater capacity for protection.

8 The challenge is that that greater
9 advantage for protection, or that greater extended
10 protection also introduces some challenges. And the
11 challenges are, How do you determine which mode of
12 operation you're in? Okay. If you're in an
13 oxygen-deficient environment, you certainly need to
14 be using the self-contained portion.

15 If you're in a CO environment where oxygen
16 is present, then you can utilize the filter
17 self-rescuer.

18 So the challenges are addressing those
19 types of issues; okay, sensing CO, sensing for
20 oxygen, determining when you use it, and, if there
21 are any operations or secondary operations, to
22 switch between the two.

1 So I think several challenges that
2 certainly warrant the research activity.

3 A second research topic that is being
4 addressed is what's referred to as a dockable
5 self-rescuer.

6 And the dockable concept is to utilize
7 both a short- and a long-duration self-contained
8 self-rescuer that could be coupled together to
9 provide extended protection.

10 The operation in this type of system could
11 either be a chemical based, or a compressed gas
12 based system. So, again, on the chemical side, it
13 could be either KO₂ or chlorate system. Compressed
14 gas could be a compressed oxygen system.

15 The advantages, again, we see the
16 advantage to provide extended protective capacity;
17 okay.

18 A dockable concept would eliminate the
19 requirement or the need to have multiple donnings of
20 a single self-contained self-rescuer, or CCER. And
21 it could potentially allow for a smaller, lighter
22 system that's belt carried and eventually coupled to

1 a greater capacity unit that is stored.

2 But those advantages, again, just as in
3 the case of the hybrid system, certainly introduce
4 challenges, and they're not insignificant
5 challenges.

6 As you can well imagine, the docking
7 operation, to actually connect two self-contained
8 self-rescuers together, would need to be performed
9 in a contaminated environment. So you want to be
10 able to do it in that harsh environment without
11 breaching the breathing circuit.

12 So we need to be able to maintain the
13 integrity of the breathing circuit when that
14 coupling takes place.

15 And then, in addition to that, you have
16 the usual concerns in aspects of the reliability of
17 the mechanism and the simplicity of the operation of
18 coupling the devices.

19 A schematic, a potential schematic for
20 such a dockable system is illustrated on the slide
21 here.

22 And in this illustration, we are showing a

1 short duration or a ten-minute type of a CCER that
2 is operating on this system that is a closed-circuit
3 system. So the user is exhaling into the unit and
4 inhaling back from the unit.

5 But typically, a short-duration system may
6 employ what's referred to as a pendulum breathing
7 system, which means it's exhaled through the system,
8 through the chemical generator and into a breathing
9 bag, and then inhaled directly back to the user.

10 And that type of a short-duration system
11 could then be coupled to a longer duration chemical
12 supply or oxygen supply, I should say, system that
13 is being stored and coupled into the system to
14 perhaps change the breathing loop from that of a
15 pendulum, back and forth, to a loop system, whereby
16 the user is exhaling into the system, through the
17 chemical generator, into a breathing bag; and then
18 on inhalation, through a separate line or a separate
19 channel into the breathing zone.

20 So our research activities are looking at
21 the concept for dockable self-contained
22 self-rescuers.

1 The fourth element that we have in the
2 current NIOSH program is to provide training
3 support.

4 And in these areas, we are collaborating
5 very closely with MSHA, as we always have done, to
6 develop training modules on the inspection, care,
7 and use of self-contained self-rescuers.

8 And we have taken those modules and
9 further enhanced them to look at the training
10 modules for multiple donnings, so that, as a user is
11 progressing from one point to the other, he may be
12 able to -- or he may be trained on how to go from
13 one SCSR to another.

14 And then our continuing support with MSHA
15 to pursue live training with self-contained
16 self-rescuers.

17 So the laboratory at NIOSH is actively
18 engaged with MSHA to try to help and address the
19 training issues relative to these types of
20 respirators.

21 And the fifth and final component to the
22 NIOSH program is, again, the topic of the meeting

1 today, and that is the development of concepts for
2 closed-circuit escape respirators.

3 It's interesting to note that this
4 activity was started several years ago. We had, I
5 think, two public meetings in April of 2003.

6 Since the time of those public meetings,
7 this work has continued at the staff level to
8 prepare the concepts for the process of rule making.

9 And in view of the incidents of this past
10 year, we have decided to reopen the discussions
11 relative to the conceptual requirements for
12 closed-circuit equipment. And that's the purpose of
13 this meeting today, which we will go into quite a
14 bit of detail on some of those requirements a little
15 bit later.

16 And with that, what we are going to do is
17 switch to the history presentation.

18 And at this point, I will ask does anybody
19 have any questions on the information that I just
20 covered?

21 (No questions from the audience.)

22 MR. BOORD: Okay. What I would like to do

1 now is cover a little bit and provide a little bit
2 of background into some of the history relative to
3 self-contained self-rescuers as we know them today.

4 And, as the overhead here illustrates,
5 prior to 1981, in mines, the respirator that was
6 used for escape purposes was the filter
7 self-rescuer, which we talked a little bit about
8 that technology a few moments ago.

9 And prior to this time frame, prior to
10 1981, in the mid to late '70s, a lot of the ground
11 building research for use of self-contained
12 self-rescuers was conducted.

13 A lot of that research was done at the
14 University of -- Penn State University in the
15 physiology department, to really look at the
16 technologies of closed-circuit systems and applying
17 them to escape respirators.

18 And I say to look at the technologies of
19 closed-circuit systems because those technologies
20 have been used for a lot of years; okay.

21 The Navy has used closed-circuit systems
22 since the 1930s. The OBA, the oxygen breathing

1 apparatus that was the primary breathing device used
2 onboard ship for firefighting was a closed-circuit
3 chemical-based oxygen breathing apparatus.

4 In that research period, in the mid to
5 late '70s, the work was really focused and the
6 research was focused on taking those technologies
7 and condensing them down into escape respirators.

8 And, again, as you might imagine, with
9 that rich background in oxygen breathing devices,
10 the Navy, the U.S. Navy was quite active in
11 developing those escape respirators.

12 Early developments were for 20-minute and
13 ten-minute escape respirators. And those Navy
14 developments actually led into the concepts for mine
15 escape self-contained self-rescuers, which actually
16 started with the ten-minute and the 60-minute
17 development.

18 So in the time prior to 1981, the real
19 building blocks of the research for these escape
20 respirators was established.

21 In 1981, we have the introduction of the
22 first generation of self-contained self-rescuers.

1 And those respirators were a joint MSHA and NIOSH
2 approval under the requirements of 30 CFR, which
3 eventually evolved into 42 CFR, Part 84.

4 But the illustration on the side actually
5 depicts the evolution of these types of devices.
6 The filter self-rescuer is the device illustrated on
7 the left. The first generation of closed-circuit
8 self-contained self-rescuer from the early '80s is
9 shown on the right. And then typical second
10 generation unit is in the middle.

11 So with the introduction of self-contained
12 self-rescuers, in 1983, the long-term field
13 evaluation was started. And that program was
14 actually started by the U.S. Bureau of Mines. And
15 it was started by sampling 50 escape respirators per
16 year.

17 In 1989, the evolution of the units
18 evolved to the second generation, which is typically
19 shown by the middle unit, second generation SCSRs,
20 which may have been smaller and lighter in weight.

21 Then following this evolution and the work
22 that was done in the U.S. Bureau of Mines -- which

1 was later absorbed into NIOSH and into NPPTL in
2 2001.

3 And during that time, the long-term field
4 evaluation expanded from the original 50 units per
5 year to a 200-unit testing -- testing 200 units per
6 phase.

7 In 2003, we started the development of
8 concepts for new requirements. As I mentioned, last
9 year, we initiated the workshops within NTTC,
10 collaboration to pursue new technologies. And then,
11 of course, we have the incidents of 2006. We have
12 the MSHA Emergency Temporary Standard, the Miner
13 Act, and the activities relative to the research.

14 Down through the years, the typical
15 lessons that we have learned is that in a mine
16 incident, a mine tragedy, or even a tragedy onboard
17 ship, escape is the primary survival mode. And in
18 some cases, what we have learned is that perhaps one
19 self-contained self-rescuer -- more than one
20 self-contained self-rescuer is needed for escape.
21 And this theme really introduces the aspect of
22 capacity versus duration.

1 Under the current requirements for
2 certifying self-contained self-rescuers, we are
3 identifying and using a time rated performance
4 standard. So it's a 60-minute certified
5 self-contained self-rescuer.

6 What we're really after is the capacity
7 and the ability to provide life support, oxygen and
8 CO2 elimination to the user.

9 And we also know that from physiological
10 studies, that the actual capacity that a person
11 needs, the actual breathing and life support that a
12 person needs is dependent upon the person, dependent
13 upon the person's size, their age, their physical
14 fitness, and also their familiarity and comfort in
15 using the piece of equipment.

16 And we certainly know that escape, escape
17 in a mine situation, or escape in most situations,
18 is not an easy scenario; okay. You can certainly
19 expect the escapee to encounter obstacles and have
20 to travel rough distances, steps, and other hazards.

21 Currently, the NIOSH approved array of
22 self-contained self-rescuer is illustrated on this

1 slide. And we have the Ocenco 60-minute unit. We
2 have a Draeger 60-minute unit, a CSE 60-minute, and
3 a Mine Safety, MSA, 60-minute unit that are NIOSH
4 certified as second generation, so to speak,
5 self-contained self-rescuers. And we also have a
6 ten-minute Ocenco NIOSH approved self-contained
7 self-rescuer.

8 Typical components for a self-contained
9 self-rescuer are as illustrated here.

10 We talked a lot about the oxygen storage,
11 so you need a container to supply that oxygen.
12 Typically, the system will utilize a breathing hose
13 with a mouthpiece for the interface with the user,
14 and a nose clip and goggles for further protection,
15 a breathing bag or a mode -- a system of compliance
16 for breathing that acts as a compliant reservoir for
17 storage of the breathing gas.

18 As we have already said, typically, the
19 systems are either chemical based or compressed
20 oxygen. From a chemical-based point of view, we
21 have potassium superoxides. We have CO2 removal,
22 using either, in the same chemical, KO2, potassium

1 superoxide, or chemical-based systems may utilize a
2 chlorate oxygen generator and a separate chemical
3 for removal of CO2.

4 Compressed gas systems are typically
5 compressed oxygen with a chemical-based lithium
6 hydroxide scrubber for eliminating the CO2.

7 Again, typical schematics for
8 self-contained self-rescuer are illustrated here.
9 The one on the left would illustrate a
10 chemical-based, or a KO2 system, whereby the KO2 is
11 both generating the oxygen and eliminating the CO2.

12 And this schematic illustrates a loop
13 system, so exhale through the system, through the
14 chemical, into the compliant breathing bag and back
15 to the user.

16 The system on the right is schematically
17 very similar. It utilizes a chemical lithium
18 hydroxide scrubber and a compressed gas, compressed
19 oxygen system to supply replenished oxygen to the
20 breathing circuit.

21 Down through the years, the work that has
22 been done on self-contained self-rescuers and

1 closed-circuit escape respirators certainly has been
2 done in cooperation with the many stakeholders that
3 are represented in the room today, and others, as
4 illustrated here, the BCOA, NMA, United Mine Workers
5 Association, United Steelworkers, the U.S. Navy, and
6 certainly the manufacturers of this type of
7 equipment.

8 It's also worthy to note that the
9 co-approver on closed-circuit escape respirators for
10 mining applications is MSHA.

11 So the long-term field evaluation program
12 that is currently used by the laboratory to evaluate
13 closed-circuit equipment, as I said, was actually
14 established more than 20 years ago. And this
15 illustration shows and identifies that history of
16 work that has been done and the publications that
17 have resulted.

18 And you can see that the 19 -- in 2002 was
19 for Phase 7. And we currently have the Phase 8 and
20 Phase 9 work, which is in the preparation stages.

21 So what types of things have we
22 traditionally seen in the long-term field evaluation

1 program, and what is that evolution? I think this
2 slide kind of summarizes that for perhaps the first
3 generation of this type of equipment.

4 And if you just go around clockwise,
5 starting here, we have experiences with primarily
6 mechanical integrity of the components when they're
7 subjected to the daily rigors of a mine environment.
8 On the right-hand side, we have seen issues relative
9 to the materials and aging the materials that are
10 used in the design and fabrication of the devices.

11 On the left here, we have experienced
12 issues of chemical bed degradation. So when
13 subjected to the rigors of daily carrying and the
14 ruggedness of the user applications, we have seen
15 and experienced chemical -- degradation, the
16 chemical breaking down and creating powder.

17 And then lastly, we have seen and
18 experienced situations of chemical migration into
19 the breathing circuit.

20 The designs of the chemical-based systems
21 are to contain the chemicals so that they don't get
22 into the breathing circuit that the breathing gas

1 passes through. But on the inhalation side, that
2 they are -- typically the chemicals are prevented
3 from being inhaled. And we have seen situations
4 where the chemical does migrate to the inhalation
5 side.

6 In the second generation of self-contained
7 self-rescuers, we have seen issues and problems,
8 again, relative to breathing hose materials and
9 aging and degradation of those elastimers.

10 We have seen, again, mechanical integrity
11 type exposures. The second unit is a unit that has
12 actually been pried open from the daily rigors of
13 use. And when a unit is -- a chemical-based unit is
14 open like that, that actually breaches the system.
15 It's stored to prevent it from ambient air and
16 moisture getting in because moisture is one of the
17 reactants utilized with chemicals. So an open unit
18 like that should be removed from service.

19 We also have an illustration of mechanical
20 stresses that have been experienced as evidenced by
21 a dent in one of the canisters on a closed-circuit
22 self-contained unit. And again, chemical migration

1 into other areas of the breathing circuit.

2 And finally, an example of the potential
3 rough handling that these types of devices can be
4 subjected to and should be removed from service.

5 Also, as part of this evolution of
6 investigation, we have seen new technologies
7 introduced into the self-contained self-rescuers.

8 Some of those are indicators, high
9 temperature indicators, to indicate when a unit has
10 been stored in an area greater than what it's
11 designed for, or testing devices that are utilized
12 to determine fill level tests to look for bed
13 degradation, degradation of that chemical. And we
14 have several different devices that are utilized for
15 those types of inspections.

16 The conclusions, are from the long-term
17 field evaluation and the history of that program, is
18 that the SCSRs that pass the inspection criteria,
19 the field level inspection criteria, should provide
20 for safe life support.

21 And that typically that there is some
22 performance degradation observed through all the

1 different types of SCSRs.

2 Again, the objective that we have for the
3 long-term field evaluation program is to compare the
4 performance of deployed SCSRs to new self-contained
5 self-rescuers.

6 The method that's currently used is a
7 collection at the mine or a collection at the site
8 with a field level inspection that is brought back
9 to the laboratory. The units that are brought in
10 for testing are replaced with new units.

11 In the laboratory, they are again
12 inspected according to the criteria appropriate for
13 the specific SCSR, and the long-term field
14 evaluation test is performed. And those activities
15 are culminated in a report that summarizes the
16 investigations.

17 The long-term field evaluation testing, as
18 I say, it's a laboratory testing program that has
19 two components to it. The first is a metabolic
20 simulator, which basically simulates the metabolic
21 activity of a human being relative to oxygen
22 consumption and CO2 generation.

1 So a metabolic simulator and a human
2 subject test on a treadmill.

3 And typically, the parameters for
4 conducting the test are as illustrated in the
5 tabulation, which basically is an oxygen consumption
6 rate of 1.35 liters per minute and a CO2 production
7 rate of 1.15 liters per minute.

8 Now, I won't go into the details on the
9 rest of this, but that information is available to
10 you. And those are the parameters that we use for
11 the LTFE, which are distinctly different from the
12 testing that's utilized today to certify an
13 apparatus.

14 The NIOSH certification today, to
15 establish a 30-minute, a ten-minute, or a 60-minute
16 respirator, is Man Test No. 4. So it's actually
17 done using a human test subject.

18 And the test subject goes through a
19 process and a series of different exercises. Some
20 of those may be walking on a treadmill. Others may
21 be encountering and negotiating an overpass carrying
22 a 50-pound sack. So it's those levels of activities

1 that are used today to establish a certified unit at
2 a specific duration.

3 The complex illustration that you're
4 looking at now is -- I think will actually be useful
5 to you when we get into some of the discussions on
6 the concepts a little bit later.

7 But what this illustration does is it
8 makes a comparison of the current Man Test No. 4 and
9 the oxygen requirement and the CO2 of -- the
10 physiological oxygen and CO2 requirements for a
11 human being.

12 And if you look at the axes here, you
13 basically have zero here, time based along the
14 horizontal axis, up to 60 minutes. And this is
15 typical of a Man Test No. 4 for a 60-minute
16 duration.

17 And here, along this axis, we have
18 percentage numbers. And those can be either oxygen
19 percentage, the oxygen consumption that the user
20 requires, or the CO2 elimination in percentage.

21 So we have -- the scale here ranges from
22 zero to three. And then as you progress along the

1 line of activities for 60 minutes, you have
2 different activities that are illustrated.

3 Starting out, when you begin any of the
4 Man Test No. 4 series, it starts with a rest period.
5 And that rest period is basically used to connect
6 the person to the test sampling mechanisms and to
7 obtain an initial reading of the oxygen and CO2
8 properties of the respirator. So it typically
9 starts with a stand period.

10 Now, important to note here is that this
11 activity is in the range of an oxygen consumption of
12 about .35 to .5 liters per minute. So when you're
13 standing or sitting in your chair, that's typically
14 the oxygen consumption rate that you're
15 experiencing, and that's illustrated on the graph.

16 In Man Test No. 4, the first level of
17 activity that the person goes into is actually a
18 walk on a treadmill.

19 So right at this point, the person starts
20 to walk, and the oxygen consumption rate increases
21 and continues to increase throughout the walking
22 exercise, and transitions into the second exercise,

1 which is climbing a laddermill.

2 So you actually see the oxygen,
3 physiological oxygen requirement for a user going
4 through this series of exercises for Man Test No. 4.

5 As I say, walking. And you will find,
6 throughout the course of that test, you will find
7 several time periods where the test subject is
8 standing still for the sampling capability, or
9 walking on a treadmill, climbing the ladder, pulling
10 weights, or climbing over the overpass. So you see
11 those generation of oxygen requirements.

12 The CO2 elimination requirements, or the
13 CO2 production requirements for the user, are also
14 illustrated in the yellow. So the green
15 illustration is oxygen requirements. The yellow is
16 the CO2 production.

17 Now, again, it's important to note,
18 because I think in the later discussions this will
19 be more meaningful, the maximum up here is 3.0
20 liters per minute.

21 So typically, when that person goes
22 through the laddermill, they have -- they're at

1 about 2.6 to 2.7 liters per minute oxygen
2 requirement.

3 So this is Man Test No. 4.

4 The green line imposed on the chart here
5 is the constant metabolic simulator load that's used
6 in the long-term field evaluation.

7 So when we use the machine today under
8 long-term field evaluation, we're not subjecting it
9 to the dynamics of different activities, but we're
10 constantly stressing it at a given rate of 1.35
11 liters per minute.

12 It's a complex chart, but I think those
13 numbers may become more interesting with the later
14 discussions.

15 So the purpose of the long-term field
16 evaluation is to obtain data to compare the
17 performance of deployed SCSRs. Again, evaluations
18 are based on experimental protocols and not the
19 certification protocols. We're using a metabolic
20 simulator at a constant utilization rate versus the
21 Man Test No. 4 activities.

22 The process that's used, typically, in the

1 long-term field evaluation is -- today, is a
2 process -- what we refer to as a process of
3 discovery.

4 The units are retrieved from the field,
5 without a real systematic way to do it. It's not a
6 controlled sampling process. Problems during the
7 testing are discovered, and problems are addressed
8 through the certified product investigation process.

9 And, again, we're comparing new to
10 field-deployed SCSRs. And that program has resulted
11 in the introduction of practical new improvements to
12 self-contained self-rescuers, and have also fit into
13 the concept requirements that we're going to be
14 discussing today.

15 So, again, the results, the test results
16 alone cannot be used as a predictor of successful
17 escape from a mine or a successful escape from any
18 environment.

19 So it really comes down to reliability.
20 Reliability is, Will the SCSR work; has it been
21 handled properly; and how old it is? Is it within
22 it's service life requirements? Are the SCSRs

1 properly being inspected and removed from service
2 when certain degrees of damage are experienced by
3 the equipment? And are the people that are checking
4 the units on a daily basis being properly trained in
5 how to do that?

6 Some of the actions that we have resulting
7 from long-term field evaluation that we think are
8 prudent to carry forward are certainly an inspection
9 of all field deployed self-contained self-rescuers.

10 In the concepts that we discuss today,
11 we're going to talk about registration, concept for
12 registration of closed-circuit escape respirators;
13 training, training relative to multiple donnings,
14 and training with live apparatus.

15 It's really important to be able to
16 experience what it's like to wear a closed-circuit
17 escape respirator and have to do a physically
18 stressful activity.

19 And then going forward, the expanded scope
20 of the long-term field evaluation, to link it to the
21 other auditing activities within NIOSH for product
22 investigations for manufacturing site audits and

1 also to have timely outcomes in an annual report.

2 With that, I will at this point, before we
3 get into the technical discussions, ask if there are
4 any questions on that information?

5 (No questions from the audience.)

6 MR. BOORD: Okay. I think there are no
7 questions.

8 I think what we will do is we will start
9 right in with the technical discussions. And we
10 will go for approximately 30 to 45 minutes, and then
11 we will take a break. And then we will come back
12 and revisit the balance of those discussions.

13 Tim Rehak and Bob Stein will discuss the
14 technical requirements.

15 And Tim will lead off.

16 MR. REHAK: Good morning. My name is Tim
17 Rehak.

18 And along with Bob Stein, we will go
19 through our proposed concepts for certifying
20 closed-circuit escape respirators.

21 As Les mentioned earlier, one disclaimer
22 that we have to say is these concepts are being

1 presented for discussion purposes only and do not
2 represent any final determination or policy of the
3 agency.

4 Even though we're proposing new concept
5 standards for closed-circuit, the following sections
6 of 42 CFR, Part 84 will still apply to the
7 certification. These are all of Subpart A through
8 E, which covers the general provisions through
9 quality control, along with all of Subpart G, the
10 general construction and performance requirements,
11 and also paragraphs 84.50, 51, and 52, Subpart F.

12 Okay. The concepts -- included in your
13 packet information, you have our proposed concept
14 requirements for the certification. These are all
15 of the different sections that are covered in the
16 paper.

17 I would just like to point out the
18 highlighted areas where we feel -- the major
19 differences between the new proposed standards and
20 the existing regulations.

21 They cover capacity tests. Here, we're
22 going to be rating the CCERs by volume of oxygen

1 versus duration, along with performance tests.
2 Environmental treatments are going to be mandated
3 now just to ensure the closed-circuit apparatus are
4 rugged and durable, along with post-certification
5 testing and voluntary registration.

6 MR. BOORD: Yeah. I think what we -- it
7 seems like this would be an appropriate time to take
8 a break. And I apologize for going into the
9 presentation, but it seemed like a lot of folks are
10 ready for a break.

11 So let's take a break and be back -- we
12 will resume at 10:20 and get into some of those
13 technical discussions.

14 Thank you.

15 (A recess was taken.)

16 MR. BOORD: Okay. If we can take your
17 seats, and we will resume.

18 MR. STEIN: For those of you who don't
19 know me, my name is Bob Stein.

20 I work at NPPTL with Les and Tim and the
21 others doing the presentation today. And I want to
22 take this opportunity to thank everyone for being

1 here and allowing us to present these technical
2 concepts to you. And, you know, we want to open
3 this up for discussion to -- as much as necessary if
4 there's any doubt or misunderstanding about what's
5 being presented throughout the slides.

6 This gets more into the meat, if you will,
7 of the proposed changes to the technical
8 requirements for closed-circuit escape respirators.

9 And we will throw this slide up here again
10 simply for illustrative purposes and to kind of
11 bring forth, again, that what is being proposed to
12 be changed are only those technical requirements
13 that would apply to closed-circuit escape
14 respirators.

15 Again, to go back over -- and Les gave a
16 very thorough explanation of how this fits into the
17 overall scheme. But currently, in 42 CFR, Part 84,
18 Subpart H contains the technical requirements for
19 all self-contained breathing apparatus, the four
20 different categories that have been pointed out in
21 this graphic, that being closed-circuit and
22 open-circuit technologies, whether they would be

1 used for entry and escape or escape only.

2 Everything is covered there.

3 Under what is being proposed, the
4 technical requirements for only closed-circuit
5 escape would be extracted from that section. So in
6 other words, any of the other types of
7 self-contained breathing apparatus would still be
8 evaluated under the existing Subpart H requirements.

9 However, if it's a closed-circuit escape
10 apparatus, this is where we want to start down the
11 path of evaluating them according to what is being
12 proposed and what you will see here today. So
13 hopefully, that's clear.

14 SCSRs kind of hang in there because, while
15 they could be either an open-circuit or a
16 closed-circuit device, as we know them and as
17 they're called in places where they're used, they
18 generally fit into the category of being
19 closed-circuit devices.

20 So if those -- as we move forward, if
21 what's in the proposal would stand and go forward as
22 it is, if tomorrow somebody wanted to evaluate an

1 open-circuit escape respirator, it would still be
2 evaluated under the existing requirements,
3 closed-circuit escape, and the new requirements.
4 And I don't mean tomorrow literally. I mean that
5 figuratively. Let's move on a little bit.

6 This actually has occurred over a rather
7 long period of time because one of the biggest
8 challenges in evaluating any kind of closed-circuit
9 respirator, be it for escape or entry, is the
10 mechanism for evaluation.

11 Historically, how do we do this? We do
12 this with human subjects. And the reason being that
13 it's very difficult to have any other method to
14 simulate those activities or those functions that
15 the person applies to the respirator in use because
16 the person challenges the respirator by extracting
17 oxygen from it, by emitting carbon dioxide that
18 needs to be taken care of, and all the ventilation
19 things that are going on -- and I'm sorry it's not
20 more technical than that -- all the ventilation
21 requirements that are going on as that physiology is
22 occurring.

1 So how is it that we provide for this for
2 human subjects. And human subjects are -- have been
3 measured, evaluated in many different ways over the
4 years so that the physiological demands are somewhat
5 well known. But the challenge, again, is, you know,
6 how do we do this and take the human subject out of
7 the equation.

8 Because there is variability in human
9 subjects. You know, when you bring somebody in for
10 testing, you don't know what their body weight is
11 going to be, necessarily, whether -- you know, many
12 other individual attributes of that human subject.

13 And at least in part, we would like to be
14 able to replace the human subject with some type of
15 measurement technology that is indifferent. And
16 that is where breathing and metabolic simulators
17 come into place.

18 And when we talk about research, this is
19 quite a long research effort at evaluating breathing
20 and metabolic simulator functioning, performance,
21 and so forth. Because when you use the two things
22 together, when you use the respirator and the

1 simulator together, it's difficult to extract one or
2 the other from that equation. It takes a lot of
3 work to get down to the point where you have
4 confidence in the simulator technology so that you
5 know that part remains constant.

6 A lot of this work is going on, and you
7 heard Les's part of the presentation in terms of
8 long-term field evaluation.

9 Over the years, this has been part of the
10 evaluation of using simulator technology to, you
11 know, evaluate the respirators that come back after
12 they're being sampled, of applying some loading to
13 them in order to take a look at their performance.

14 In terms of the certification, again,
15 currently, human subjects are used to evaluate the
16 apparatus. This is part of what we would like to
17 replace.

18 Not entirely. You will see, as the
19 presentation goes on, there are aspects of
20 certification that we still feel we will get the
21 best value or the best knowledge out of relying on
22 human subjects, in terms of the interface with the

1 respirator, in terms of some other aspects that a
2 simulator just won't be able to evaluate.

3 We also believe that this will lend aid to
4 the certified product investigation program where
5 we're trying to make those pre- and post-evaluations
6 of respirators.

7 This provides the opportunity, the
8 ability, to make that pre- and post-evaluation under
9 more or less the exact same conditions, something
10 that's not too -- you know, it's a little dicey with
11 human subjects sometimes, trying to make that
12 post-evaluation in the very same method by which the
13 pre-evaluation was made at the time of
14 certification.

15 I want to stress, even though this slide
16 has attributes named, it has components named, it
17 has instructions named, these are very specific
18 things that would be proposed in the new
19 requirements. Not all of them exactly new. Some of
20 them done currently through policy, but that it's
21 proposed that they would be called out specifically
22 in the requirements.

1 These are the things that you might refer
2 to as design oriented, if you will. There's no
3 attempt under the proposed requirements to constrain
4 design. We're indifferent to that. And they're
5 being proposed as performance requirements. This is
6 what we want to see. This is what we want to
7 evaluate. How well does it work, not to demand that
8 it has to look this way or that way.

9 However, there are some aspects of it that
10 need to be called out, we feel, in terms of when we
11 see a new design, something to be evaluated. We
12 will be looking for, will be requiring
13 nondestructive test methods where appropriate.

14 You heard it mentioned this morning about
15 the integrity of the chemical scrubber bed or the
16 chemical oxygen supply bed where that is pertinent
17 to the performance of the apparatus, as it is
18 currently.

19 Of course, we don't know what kinds of
20 designs we may see in the future. But where that is
21 pertinent to the performance, we want to see
22 nondestructive test techniques supplied so that you

1 could evaluate units in the field in a
2 nondestructive manner, self-contained self-rescuers,
3 closed-circuit escape apparatus.

4 Because they are escape apparatus and
5 because of the complexity of them, they're provided
6 to the users in sealed containers.

7 Many of you, I know, are aware of this,
8 but for those who may not be, because you cannot
9 inspect the internal components of them prior to use
10 time, if the chemical bed is an issue, we want to be
11 able to take a look at that in some manner to know
12 that it's still the way it was when the unit was
13 made.

14 And to this end, because they are sealed
15 devices, tamper resistant or tamper evident casing
16 so that, as the unit is supplied to the user, if it
17 is inadvertently opened, if it is opened for any
18 other reason besides deployment and use, that needs
19 to be evident to the user so they can take those
20 respirators out of any place where they're going to
21 be relied upon for an escape.

22 We want to know ahead of time if somehow

1 that respirator has been violated.

2 In terms of its internal components, this
3 could be a very innocent thing where sometimes, you
4 know, if a respirator has been opened, you may find
5 the components are even missing out of the inside of
6 it, and we would want this be to evident to the user
7 prior to them needing it for escape.

8 Eye protection. In the form of goggles,
9 some other way to protect the eyes. In most cases
10 where you would have escape from nonbreathable
11 atmospheres -- I shouldn't even say most. However,
12 it's quite conceivable in a large majority of them
13 that you would have things that would be irritating
14 to the eyes.

15 And there are eye protection included in
16 many of them. It's not required in the current
17 standard. And this is proposed that this would be
18 required, that eye protection would be included
19 because it's a necessary thing to be able to escape,
20 that you be able to protect the eyes, which is an
21 alternate source of entry for chemical
22 contamination. And maybe even more importantly, for

1 the users' comfort.

2 We realize that, not in all cases, that
3 they may not be in situations where they can even
4 see if they have goggles on. However, it would be
5 less of a burden having to do so with your eyes not
6 watering or being irritated by the other things that
7 might be present. So this is something that's
8 proposed as being required.

9 Attributes. Certainly, the -- and Tim
10 spoke of this earlier, the general construction
11 requirements that are an existing standard, that are
12 in 42 CFR, Part 84, will still stand, that the units
13 must exhibit good construction. Also, that they
14 must not constitute a hazard as they're being placed
15 in different environments where they might come in
16 contact with organic combustibles, so forth. We
17 don't want to see them impose an additional hazard
18 that's not already there.

19 And this has been evaluated -- and you
20 will see later in the presentation specifically what
21 we're talking about -- you know, bringing oxygen
22 into the presence of fuel sources.

1 Instructions. Again, this is currently
2 covered and they're -- all the units have
3 instructions.

4 However, it's proposed that it be spelled
5 out, that the instructions include certain aspects
6 of cautions, limitations of how the unit is to be
7 inspected, which all have a bearing on the service
8 life of the unit. And also about training for use
9 and so forth, that this would be spelled out and be
10 required under the standard.

11 This is really the biggest technical
12 change that's being proposed. It's the use of
13 breathing and metabolic simulators to evaluate the
14 breathing apparatus, replacing the human subject in
15 the equation, making this machine the yardstick
16 rather than a human subject.

17 So how do we go about doing this?

18 And we had that slide that Les talked
19 about earlier that shows the oxygen demand and the
20 CO2 production characteristics of a human subject in
21 performing Man Test 4 as opposed to what a constant
22 work rate test looked like.

1 You had on there a highly varying line,
2 many ups and downs, and also the very flat line
3 that's that constant demand rate.

4 And it's felt that a constant demand rate
5 test will be used for the evaluation of the capacity
6 of the device.

7 The concept of now measuring these in
8 terms of the oxygen that's included rather than the
9 duration, this is a kind of continuing source of
10 confusion for a lot of applications, is when we
11 select a device, what is it that we're really
12 concerned about in terms of how it's protecting the
13 individual?

14 And it's felt that it would be better to
15 offer this in terms of capacity rather than
16 duration.

17 The duration is going to vary according to
18 what the subject, what the escaping person is going
19 to do during the escape.

20 So it could always be different than what
21 is evaluated in the laboratory.

22 It's evaluated under fixed and known

1 conditions in a laboratory. However, in the real
2 world, when people use it, they could be using it at
3 a higher demand rate or a lower demand rate, which
4 could result in a different duration.

5 So by banding them in terms of capacity,
6 it's felt that in the deployment strategies, where
7 they're used, that that eye towards knowing how much
8 oxygen is going to be provided will be better
9 applied ahead of time rather than by getting the
10 notion out to people that, Well, it's a fixed amount
11 of time. And then for no apparatus is it ever
12 exactly a fixed amount of time.

13 You also see the concept of performance
14 testing being included. I guess I didn't need to
15 point that out.

16 Performance testing will be a variable
17 work rate test in order to put the apparatus through
18 its paces, challenge it at different work rates
19 because we know that escapes, whatever would be done
20 with it in a real world, will not always place a
21 constant value stressor on the unit. It's going to
22 vary.

1 And so we want to know that the unit can
2 perform over a range of consumption rates, work
3 rates, and so forth, as well as it can over a
4 constant work rate.

5 So by evaluating it in these two methods,
6 using both the breathing and metabolic simulator and
7 repeating it using human test subjects, that it will
8 give the best snapshot, the best evaluation picture
9 of what that respirator is capable of doing.

10 In addition to backing up the evaluations
11 done by the simulator, there are also aspects of
12 interface between the unit and the person that can
13 be assessed no other way than to actually try it on
14 a person.

15 So you see, where under human subject
16 tests we get these additional benefits of evaluating
17 them for, when we say qualitative evaluations, how
18 well does it present itself to the user?

19 Does the user find it easy to don, easy to
20 wear, and so forth. Things like the neck strap, if
21 it was too narrow, you tested that on a machine; the
22 machine is not going to complain about the pressure

1 that the neck strap is putting on their neck. Human
2 subjects can denote that while they're putting it
3 through its paces, and say, This is very
4 uncomfortable, those kinds of things.

5 So where it says qualitative evaluations,
6 that's exactly the kind of feedback you get from
7 human subjects that you wouldn't get from a
8 simulator.

9 Similarly, under wearability because, when
10 you're using one of these respirators, you're not
11 always walking in an upright manner. You might be
12 crawling. You might be climbing a ladder. You
13 might have to bend over. You might have to do a lot
14 of things.

15 And we would want to be able to evaluate
16 the use on a human subject in different postures and
17 attitudes to assure that the design of the
18 respirator accommodates actual people wearing the
19 device, that they wouldn't encounter situations in
20 which the respirator would perform poorly simply
21 because in a breathing metabolic simulator test
22 where it never moves around, you wouldn't see that.

1 In the wearability test that's proposed,
2 this is where this would come out.

3 These kind of things are currently
4 assessed in 42 CFR, 84, because there are human
5 subject tests specified for all of these
6 evaluations. And we want to be able to maintain and
7 perpetuate those good aspects of human subject
8 testing in the new testing routine and what's being
9 proposed.

10 Getting on to a little more specific
11 application. During the capacity tests, these are
12 proposed as the acceptable stressor ranges.

13 The current human subject testing
14 evaluates the devices during rest periods. And why
15 does it do this?

16 Because you can't very effectively have
17 some kind of continuous monitoring to follow the
18 subject around the room through all the exercises
19 that are spelled out in 42 CFR, 84, in the Man Test
20 tables.

21 In the new testing regime, the devices
22 will be evaluated continuously during use, whether

1 on a simulator or whether on a person.

2 And being that you're able to monitor in
3 the different fashions, different stressor levels
4 are proposed because you will see more in the way of
5 excursions and high work rates at various times
6 during the use of the apparatus.

7 So the far right column, if you will, on
8 this table, proposes excursion limits in a kind of
9 short-term range.

10 To say that it would be acceptable to
11 allow the average inhaled concentration of carbon
12 dioxide to be as high as 4 percent, the average
13 inhaled concentration of oxygen to be as low as 15
14 percent, peak breathing pressures to be within that
15 range of minus 300 millimeters water gauge up to 200
16 millimeters water gauge on the exhalation, or
17 positive side, and wet-bulb temperatures as high as
18 50 degrees C. Okay.

19 Now, it's not expected, however, that
20 acceptable devices would hover at this range during
21 their entire working duration.

22 So since we're able to monitor

1 continuously -- and I need to mention, too, that the
2 way it's proposed, it would be one-minute averages
3 throughout the course of the test. These would be
4 the values selected to compare against what's in the
5 far right-hand column.

6 And, however, you're also able to develop
7 an average over the course of the entire test, and
8 those averages would be compared against the values,
9 as you see in the center column, where it would be
10 necessary to keep the average inhaled carbon dioxide
11 below one and a half percent, the average inhaled
12 oxygen above 19 and a half percent, peak breathing
13 pressures in the entire swing to be within 200
14 millimeters water gauge, and wet-bulb temperatures
15 not to exceed 43 degrees C over the average of the
16 entire test.

17 Because, you know, it would be
18 conceivable, since this is technology driven, that
19 somebody could possibly design an apparatus to stay
20 in that far right column. That's not what's
21 desired. It's desired that it would stay more or
22 less like in what that center column is, allowing,

1 however, excursions to occur, knowing that at the
2 higher breathing rates, when you approach something
3 like 3 liters a minute oxygen uptake, that you might
4 hit some of those excursion ranges.

5 Previously, since it's not monitored
6 during those ranges of work, those periods of work
7 aren't evaluated, but they would be under the
8 proposed tests.

9 And of course, I need to stress again,
10 these are the proposed stressor limits. This is
11 what's up for comment and whatever feedback that we
12 would get on this proposed testing and evaluation
13 standard.

14 Okay. Moving on.

15 The capacity tests. This might be
16 backpeddling just a little bit. I have already
17 talked about the capacity being measured in terms of
18 a constant work rate test over the -- whatever
19 capacity of oxygen, of life support is being
20 provided in the apparatus, being evaluated primarily
21 with the breathing and metabolic simulator in an
22 as-received condition. So when we would get units

1 in for evaluation, some of them would be evaluated
2 as new; some of them would be evaluated after a
3 series of environmental treatments.

4 This is also something that's newly
5 proposed in this concept is that these environmental
6 conditioning treatments would be applied to a
7 certain number of the devices, and they would be
8 tested on the breathing and metabolic simulator
9 after being exposed to them.

10 Not so for the human subject on a
11 treadmill. Those would be also as-received units.
12 After passing the first round of breathing and
13 metabolic simulator tests, it is conceived or
14 proposed that they would also be evaluated on human
15 subjects in a way that very much mimics what's being
16 done on the breathing and metabolic simulator.

17 Where it's a constant work rate, the human
18 subject would be imposing a constant work rate on
19 the apparatus. Where it's proposed as the
20 performance test, a variable work rate, a human
21 subject would also be mimicking that same thing on a
22 treadmill.

1 The last bullet on there has been added.
2 This is where we get tied in a little bit, and it
3 was mentioned earlier on about MSHA being
4 co-approvers on these types of apparatus.

5 And we do have one issue where SCSRs are
6 called for in another regulation. That, of course,
7 being 30 CFR, 11, which calls them SCSRs.

8 And it comes up to an issue, if what's
9 being proposed, is it at least as protective as what
10 was available in the past? Where a one-hour SCSR
11 was called for in the requirements, how do you
12 assure that a Capacity 3, which is supposed to be a
13 one-hour apparatus, in some way of thinking about
14 it, would provide at least that much protection.

15 So for those units that would be so
16 approved or to go underground to satisfy those 30
17 CFR requirements, it is proposed that two of those
18 units be evaluated against the existing Man Test 4
19 requirements as they are in the current 42 CFR, 84.

20 So that adds another element of evaluation
21 only in those apparatus that are intended to satisfy
22 30 CFR, 11, requirements.

1 Closed-circuit escape apparatus, as it has
2 been mentioned earlier, are used in a variety of
3 settings. This isn't the only setting they're used
4 in. And for other settings, that's not seen as a
5 requirement. It's not an issue of how they would be
6 satisfying another, say, like OSHA standard or so
7 forth.

8 Okay. Moving along.

9 Looking graphically, now, at capacity test
10 concepts. This is a constant work rate test, but
11 depending on the capacity of the apparatus, it would
12 be -- it is proposed, that the demand placed on the
13 apparatus be somewhat higher for lower capacity
14 devices than it is for higher capacity devices.

15 And those might seem counterintuitive at
16 first. But when you actually look at the
17 physiological demands that can be placed on an
18 apparatus, what you find is, for a short duration
19 kind of escape, if a unit is, say, in that first
20 range, in the Capacity 1 range, is given to a user,
21 it should be planned at that escape or that activity
22 is going to be of a shorter duration.

1 A person can sustain a higher work rate
2 over a shorter duration, over -- the average over
3 whatever that duration is or that capacity of
4 oxygen, as it's proposed here, than what they can
5 for a longer period of time.

6 So it is proposed that those containing,
7 say, between 30 liters of oxygen and about 60 liters
8 of oxygen would be stressed at two and a half liters
9 a minute average uptake rate over their capacity.

10 And what this also does, though, is it
11 stresses the scrubbing capacity of the device at a
12 higher level. And also the ventilation is at a
13 higher rate, so it would be revealed as to whether
14 that higher ventilation rate that could be sustained
15 over that shorter duration of time may make a
16 difference in the breathing pressures that are seen.

17 Higher ventilation, typically, will elicit
18 higher resistances, and, also, the respiratory
19 frequency being higher.

20 This steps down as you go up through the
21 capacity. As we approach the band that's like
22 approximately 60 to 80 liters, it steps down to

1 around 2 liters a minute average with a 1.8 liter a
2 minute CO2 output, 44 Ve, 20 respirations per
3 minute.

4 And then when we move on up to something
5 that looks more like a current one-hour apparatus,
6 the Cap 3, something that would contain at least 80
7 liters of oxygen.

8 Looking at the existing average work rates
9 that are used, again, going back to that
10 evaluation -- that slide that illustrated the
11 current Man Test 4 as opposed to the constant work
12 rate evaluation that has been investigated for a
13 long time.

14 That 1.35 liter a minute oxygen uptake
15 rate is what is proposed. And also the CO2
16 production rate is now down to 1.15 liters per
17 minute, 30 Ve, and 18 breaths per minute.

18 Again, the idea is that over a longer
19 period of time, a person cannot sustain as high a
20 work rate as they can during a shorter duration.

21 Okay. I'm going to move on.

22 Performance tests. Now we move into the

1 other realm. Once we have established a capacity
2 for the device, according to the proposed tests that
3 we have discussed about previously, now, we go into
4 a variable work rate test to put the unit through
5 its paces.

6 Not all escapes, not all of whatever is
7 going to be done with it, obviously, is going to be
8 done at a constant work rate.

9 Again, we're sticking with it will be
10 continuously monitored. They will be done on a
11 breathing and metabolic simulator in an as-received
12 condition. They will be done on a breathing and
13 metabolic simulator after environmental treatments.
14 And they will also be done by human subjects on a
15 treadmill, where the human subject will be going
16 through their paces on the treadmill to elicit the
17 same kinds of work rates that are proposed for the
18 performance test on a simulator.

19 And this hopefully will help to illustrate
20 what I'm talking about.

21 It's proposed that the performance test
22 would look something like this.

1 We would have -- start off with a high
2 demand, a peak demand work rate for the first five
3 minutes where it would be required that the unit
4 would be able to provide three liters of oxygen per
5 minute of use, CO2 production rather high, 3.2
6 liters per minute, and a high ventilation rate of 65
7 liters per minute, high respiratory frequency of 25.
8 Okay.

9 If you recall looking at the prior Man
10 Test 4 diagram, and that was very -- did illustrate
11 very well, like what the current test does, is when
12 you first don the apparatus, when you're fresh, you
13 put it through rather demanding paces, taking it up
14 to as high as three liters a minute oxygen uptake.

15 You know, this is something that could be
16 expected from a person. This is something that
17 ought to be expected from the unit in terms of what
18 is proposed here for testing.

19 After going through this for five minutes,
20 the next portion or band of the test steps down to
21 where the demand is lowered to two liters a minute
22 of the O2, 1.8 liters a minute CO2 production or

1 scrubbing capacity, a Ve of 44, and a respiratory
2 frequency of 20, and this being sustained for 15
3 minutes.

4 And then at the tail of the test, taken
5 down to a ten-minute stretch at half a liter a
6 minute, which is nearly sedentary. It's a very low
7 work rate, something that maybe, after going through
8 that first part, a person may even want to sit down,
9 something like that, and we want to see that it
10 continues to work.

11 And it's not so much about -- really, I
12 want to stress, it's not so much about what a person
13 could do. It's what the apparatus can do.

14 Because by jacking it up to a very high
15 work rate and then tapering it off very quickly like
16 this, it says something about the efficiency of the
17 apparatus. Is it going to dump a lot of oxygen
18 overboard? Is it going to be wasteful of the
19 consumables that it has? But can it sustain life at
20 those levels? Because it's not an unreasonable
21 scenario in terms of what a person can do.

22 Graphically, it looks simply like this.

1 It's stepping down, very simple thing. The person
2 can mimic this on a treadmill, where you're at a
3 high speed, maybe a combination of high speed on
4 somewhat of an elevated incline on the treadmill,
5 then relaxing that somewhat, and then, at the end,
6 relaxing it even more.

7 If the device would contain more than this
8 much oxygen, what's being taken up. And I think
9 it's 30 -- no. I shouldn't say because I have lost
10 it off the top of my head.

11 The oxygen is consumed during the cycle.
12 If the device contains more oxygen than that, it
13 would simply be repeated. You know, it would be
14 taken back up to the high work rate again and
15 stepped down through it, until the device is
16 completely exhausted. And those same kinds of
17 stressors would be monitored during the whole course
18 of the evaluation.

19 Okay. Those are all the things that are
20 proposed for the simulator, proposed for human
21 subjects to mimic what the simulator is doing. And
22 now we're getting more over into the kind of

1 qualitative evaluations and looking at what is being
2 proposed as a wearability test.

3 Currently, in 42 CFR, 84, Man Test 3 puts
4 the unit through a lot of different orientations on
5 a human subject.

6 It's possible that a person would have to
7 crawl. It's possible that a person might even have
8 to lay down, you know, for whatever reason, they get
9 exhausted; they need to lay down for a bit.

10 The current Man Test 3 evaluates the
11 apparatus in those different orientations.

12 Is something going to happen to it during
13 that time that's going to cause it to lose its gas
14 supply? Many other aspects of performance, along
15 with the human interface. Can the person
16 accommodate the device? Can the device accommodate
17 the person?

18 And in order to retain those kinds of
19 evaluations, it would be proposed that this test is
20 there, specifically there to ensure, first, that it
21 can be easily and quickly donned, again, a human
22 interface kind of thing.

1 Is it laid out and presented to the user
2 in a way that they can readily don the device to
3 ensure that, during any reasonably anticipated
4 activity -- and we feel that all these activities
5 could reasonably be anticipated -- is it going to
6 perform, that it wouldn't physically harm the user,
7 significantly hinder them, and that it would
8 continue to provide an adequate and uninterrupted
9 supply of breathing gas, that's as well as scrubbing
10 capacity, too.

11 And those are the kinds of activities that
12 would be proposed for that wearability test, for
13 just a brief duration, just to put it through its
14 paces and assure that it can continue to maintain
15 life support in all those different kinds of
16 attitudes and orientations.

17 Now we get down to talking a little bit
18 more about what these environmental treatments would
19 like look.

20 Essentially, this is an opportunity to
21 expose the device to some environmental extremes,
22 and then -- with the idea that it's going to be

1 tested afterwards to make sure that that evaluation
2 more or less matches the as-received evaluation.

3 So there will be some -- there will be
4 some tested pretreatment as well as post treatment.

5 What do these treatments consist of?

6 Extreme temperatures. The unit is heated and held
7 at a high temperature for a duration of 16 hours.

8 It is also proposed that it would undergo
9 a cold soak during that time.

10 Oh, I'm sorry. I got the times wrong.
11 It's 48 hours at the high temperature, 16 hours at
12 the low temperature.

13 Physical shock in terms of dropping the
14 unit, one meter on each axis. One meter is about
15 belt height.

16 Vibration. In the vibration scenario that
17 is proposed, it's something that's along the lines
18 of what's in MIL Spec 810.

19 MIL Spec 810 talks about -- or is meant to
20 evaluate equipment that would be sent over the road
21 in various types of vehicles. The type of vibration
22 spectra that's selected for these tests is more akin

1 to tracked vehicles.

2 Mining does represent some of the most
3 severe challenges in terms of vibration spectra that
4 are seen in any of the applications for CCERs.

5 And so this is felt to be appropriate for
6 all CCERs, that they would be exposed to these kinds
7 of environmental challenges and then tested
8 afterwards to assure that they continue to meet the
9 same kinds of performance requirements, performance
10 levels that were established in the as-received
11 tests.

12 Additional testing, these things are
13 not -- well, some of them are new. And they have
14 been done before on apparatus, but this is proposed
15 as a way to codify these tests in places where
16 they're applicable.

17 In the early '80s, when SCSRs, as we know
18 them, CCERs were first placed into mining use, the
19 question did occur, What happens when you have this
20 oxygen source in proximity to fuel sources
21 essentially everywhere. Everywhere you put them in
22 a mine, they're going to be in close proximity to

1 enormous quantities of fuel.

2 You know, what kind of things might we
3 expect?

4 And so all of the first generation
5 technology that you saw in the history presentation,
6 some of the larger apparatus, as well as the new
7 ones, were within these bounds of approximately 200
8 liters of oxygen, whether that's stored chemically,
9 whether that's stored as a compressed gas, storage
10 temperatures not exceeding roughly 3,000 PSI.

11 And this is in the Bureau of Mines days.

12 These devices were subjected to a range of
13 testing and evaluation to essentially, you know,
14 let's promote this and see what happens when they're
15 severely abused in the presence and proximity of
16 fuel sources.

17 And in the photograph at the top, and I
18 want to point out, in that area right in there, you
19 see a little bit of an orange fireball.

20 This is being run through a feeder
21 breaker, where the unit is being struck by a pick
22 and broken open in such a way that the oxygen

1 containing chemical or compressed gas or whatever is
2 directly exposed to the fuel in the presence of an
3 energy source that would be great enough to cause an
4 ignition.

5 And indeed, you can cause an ignition.
6 But what was found during the testing is that the
7 ignitions are relatively a self-limiting event, that
8 they don't get out of hand, that they can be
9 contained by the application of water, rock dust,
10 commonly available materials.

11 And historically, these things have
12 happened. And there has never been a report of one
13 that was unmanageable. And the kinds of things that
14 happen are the kinds of things that were tested and
15 evaluated for.

16 During the series of tests, not only were
17 they run through feeder breakers, they were run over
18 by tracked vehicles in the presence of coal dust, and
19 we have had reports from the field of such a thing
20 happening.

21 I'm trying to think what else.

22 Even subjected to gunfire during our

1 tests. Fortunately, I can report, I don't recall an
2 incident where any of them have been subjected to
3 gunfire.

4 But it was during these evaluations where
5 the oxygen containers were struck directly by a high
6 velocity projectile to see what kinds of things
7 would happen, and no untoward incidents.

8 Obviously, the apparatus is completely
9 ruined. You know, the container is completely
10 violated in those cases, but they don't present an
11 additional hazard of any type, nothing that can't be
12 contained.

13 So these would be proposed.

14 In any cases where the capacity of the
15 device exceeds those kinds of levels, if it's going
16 to contain more than 200 liters of oxygen, if
17 technology comes in that says, We're going to
18 provide gaseous oxygen, but at a storage pressure
19 greater than 3,000 PSI, these kinds of evaluations
20 would be repeated on those devices to evaluate them
21 and assure that you didn't get untoward events with
22 the new higher capacity technologies.

1 So within bounds, they -- many devices
2 were tested. It's working. Their operational
3 principal that those devices would be acceptable
4 according to the fact that they don't contain more
5 oxygen than that or that they don't present a
6 greater ignition or explosion hazard.

7 If you get outside of those bounds, it's
8 proposed that those evaluations would be repeated.

9 Also, excuse me, because we're talking
10 about including eye protection as a requirement
11 within these proposed standards, we're talking about
12 also evaluating them, that it won't be sufficient
13 simply to provide eye protection, but that they will
14 need to meet these requirements for dust
15 impermeability, gas impermeability, have some
16 expectations of durability and also fogging.

17 However, we're relying there on standards
18 that are established elsewhere, either ISO or EN
19 standards.

20 So they wouldn't be unfamiliar to many of
21 the manufacturers, perhaps not any of them, you
22 know, where they have had goggles or some other type

1 of protective eyewear already subjected to those
2 types of challenges that are proposed here.

3 Post certification testing. You heard it
4 discussed this morning in terms of what we commonly
5 refer to as, perhaps, long-term field evaluation,
6 which has been exploratory in nature.

7 It's proposed now, as a condition or
8 requirement certification, that designs would be
9 evaluated in the field as a matter of continuing
10 compliance with the respirator standard.

11 So the idea would be very similar to what
12 you have seen proposed. That we would still test
13 new and deployed for both capacity and performance,
14 as proposed in this concept; okay.

15 The failure, either pre or post, could
16 result in revocation of approval or remedial
17 actions, as the case may warrant; okay. That the
18 program would also be conducted, as it is now, in
19 terms of NIOSH providing the replacement units for
20 those that are drawn in from deployed situations for
21 evaluation.

22 Also, a requirement that the device

1 manufacturer, or the approval holder, needs to
2 provide the new units to provide the make-up units.

3 In other words, if it comes down to a
4 situation where we can't continue to conduct the
5 long-term field evaluation tests in cadence or in
6 tempo with the requirements, that that would be
7 grounds for not allowing those units to remain in
8 service any longer.

9 So it would be an ongoing concern.

10 And this is -- obviously, these, in being
11 a requirement of certification as proposed, this is
12 quite different from what is currently done.

13 Not that there aren't remedial actions
14 taken currently, if issues are discovered. Those
15 kinds of things do occur. It's just simply not
16 spelled out that way in the standard.

17 And I believe this is where I switch over.
18 There are only a few more slides, and I know there
19 might be questions and comments.

20 What I would ask is if you could allow Tim
21 to finish up with these last couple of slides, and
22 then I'll get back up for any questions pertaining

1 to what I presented, and Tim will cover any
2 questions that he presented.

3 So, thank you.

4 MR. REHAK: Okay. The last topic that I'm
5 going to talk about is a proposed voluntary
6 registration that -- and this is our concept.

7 The purpose behind this is to provide us
8 with a database on the information on how many of
9 each of the different type of units are out there,
10 and also where they're located at.

11 This will help support our
12 post-certification testing and evaluation, which we
13 conduct in the long-term field evaluation.

14 Basically, this information, this database
15 will enable us to quickly and effectively react to
16 any field complaints, whether it's through risk
17 communication or if there's a recall that needs to
18 be conducted on a certain type of respirator.

19 I know in the past, when we're looking at
20 recalls, some of the first questions we receive is,
21 one, how many units are affected by this, and where
22 are they all located at. And right now, it's kind

1 of haphazard whether we know all this information or
2 not.

3 And the only thing the manufacturer is
4 required to do as part of this proposed voluntary
5 registration is to provide procedures on how to
6 register your units and to give the users the
7 reasons behind why we're looking at doing this.

8 Okay. This is a proposed registration
9 website that we had a summer intern develop for us.
10 And since the mining sector is the largest civil
11 deployment of SCSRs, we started first with the
12 mining industry.

13 And the web page was developed basically
14 to try to make it as easy as possible for the user
15 to register their respirators.

16 So we had inputted from the MSHA website
17 all the information on the existing mines out there
18 and their ID.

19 So the initial time a mine would be
20 registering their equipment, they would have to go
21 onsite, put the contact person name, who was
22 responsible for the SCSR, and how we're able to

1 reach them, by phone number, email address, mailing
2 address, et cetera..

3 And to make it as easy as possible, all
4 you have to do is put the type of unit. We have a
5 pulldown menu for this along with the pulldown menus
6 for manufacturers, the date, the month, and the
7 year.

8 Later on, at the break, or at lunchtime,
9 or at the end of the presentation, it's on my laptop
10 where I could go through it and show you how easy it
11 is to use it.

12 And basically, what it gives us, it gives
13 us basically a database where all the units are. So
14 we could pull up from this registration, if we
15 wanted to look at where all the M-20s are located
16 at, we could go to that file. If we wanted to know,
17 you know, each of the different manufacturers, we
18 could get that information from the database that we
19 would be creating through this website.

20 And finally, how the new proposed concepts
21 and standards will affect new and previously
22 approved closed-circuit escape respirators.

1 First, manufacturers and distributors
2 could continue to sell their CCERs with current
3 approvals for three years after the effective date
4 of this proposed standard. And finally,
5 closed-circuit escape respirators with current
6 approvals could remain in use for six years, again,
7 after the effective date of the proposed standard.

8 And that's all we have to cover with our
9 concept.

10 My questions for Bob and I, feel free.

11 MR. STEIN: Question, comments, how do you
12 want to handle this?

13 MR. REHAK: Again, for questions, please
14 go up to the microphone, give your name, your
15 affiliation, and the question you have.

16 MR. HEINS: Bodo Heins from Draeger
17 Safety.

18 As long as you have the slide on there,
19 how do you come to the six years?

20 Because usually, at the moment, is ten
21 years for the SCSRs.

22 MR. REHAK: Well, basically, we're trying

1 to get the new technology as soon as possible into
2 the workplace and replace the respirators.

3 MR. HEINS: Okay. You are talking about
4 the physiological burden of the units. What do you
5 mean with this?

6 Is it carrying the unit the whole time, or
7 is it using the unit?

8 Because you can remember, I suggested
9 several times to have smaller units with higher
10 allowed breathing resistance, higher allowed
11 inhalation temperature.

12 MR. STEIN: So those questions, or the way
13 you posed that, I think, are in terms of actually
14 using the apparatus; correct?

15 MR. HEINS: It's what I expected, yes.

16 But if you look to the practice, most of
17 the miners are wearing the unit several years
18 without having to use it.

19 And only for the few minutes they have to
20 use it, they wear a unit which is much heavier than
21 necessary, if you would allow higher breathing
22 resistances, for example.

1 MR. STEIN: Well, in some sense, Bodo, you
2 saw the one table that is allowed for in terms of
3 the excursions that are permitted under the proposed
4 testing.

5 So you possibly could achieve what you're
6 talking about in terms of, you know, how they're
7 being tested and evaluated, that it would allow for
8 that to happen, to occur.

9 But, again, we're looking for ones were
10 that doesn't go too far the other way.

11 In other words, if you allowed that to get
12 too far out of hand, it may not be practical for
13 users to use those devices.

14 So we feel what is proposed is reasonable
15 along those lines. It's that kind of compromise
16 between what you're saying and between trying to
17 keep them performing -- you know, we want them to
18 perform well for the user.

19 We're -- obviously -- this is all
20 proposed, and we're obviously open to comments and
21 input along those lines.

22 So if you -- as you go through this and

1 you have an opportunity to sit down and see a paper,
2 if you know how you want to comment towards it, or
3 if you see specific issues, those comments are
4 welcome, as well as even an alternate proposal for
5 how you think it should go.

6 MR. BOORD: If I could add a point of
7 clarification, too.

8 I think, Bodo, to the original question
9 you had, the physiological burden that we have been
10 referring to is the physiological burden while using
11 the device, not the physiological aspects of
12 carrying it, small or large, or whatever.

13 MR. HEINS: Yes, I understood that. But
14 what I wanted to point out, in my opinion, it's not
15 the right way.

16 You should change it into physiological
17 burden to carry it --

18 MR. BOORD: To carry it.

19 MR. HEINS: -- the whole time when he has
20 to work because he has to carry a much heavier and
21 bigger unit than necessary.

22 MR. STEIN: Well, again, these are -- how

1 do I want to say this?

2 This permits smaller apparatus, certainly
3 in terms of, say, like a Cap 1 apparatus, where you
4 would be providing less consumables.

5 This looks specifically at the respirator
6 performance. Somewhat -- what you're referring to
7 is somewhat governed by deployment issues, which
8 this doesn't address.

9 You know, this isn't looking at
10 deployment. This is simply looking at how the
11 respirator is approved.

12 MR. HEINS: Okay. Next point.

13 As you are pointing every time to the
14 units, but I'm missing something that you have to
15 convince the miners that they are carrying a life
16 saving unit.

17 If you look to the units, which we
18 sometimes get back or see in the market, they handle
19 it like a piece of coal and not as a life saving
20 unit.

21 And even if you require training, it's not
22 the same as to convince them what the unit is.

1 MR. STEIN: Yes. And I mean, I will just
2 acknowledge that it is very important that the users
3 have a good feeling for, you know, what the
4 apparatus can withstand, what it can't withstand.

5 And currently, I'm not quite sure that
6 there's anything proposed that would go outside of
7 the realm of training in order to convince users,
8 you know, what's necessary, what do they need to be
9 looking for, what do they need to be aware of in
10 terms of knowing when they should retire an
11 apparatus, you know, and get another one.

12 MR. HEINS: Next point is the automatic
13 metabolic breathing simulator. I think we are
14 coming from the difficulty having subjective tests
15 with Man Tests. We are now come into the difficulty
16 to have a specific ABMS by NIOSH.

17 It's scientifically very well done, but in
18 my opinion, it's too high.

19 Why it's not possible to use a normal
20 breathing machine with breathing curve only to check
21 for approval.

22 MR. STEIN: Well --

1 MR. HEINS: I know from the other
2 standards how difficult it is and how much data will
3 be brought into the simulator.

4 And it's, again, very difficult to repeat
5 for a manufacturer. The only possibility would be
6 to -- to -- what's the name for that? To double
7 your machine to come to the same results.

8 For example, the software which is used
9 for that, we do not have it.

10 MR. STEIN: Oh, okay.

11 MR. HEINS: So it's very subjective for it
12 to come to the same results.

13 MR. STEIN: Well, I would ask a question.

14 I mean, I don't think some type of
15 simulator technology is not outside the realm of any
16 of the current manufacturers, I don't believe.

17 MR. HEINS: It's a scientifically perfect
18 machine, but is it necessary to use it for
19 certification of a unit?

20 MR. STEIN: Well, as proposed, we feel
21 that it is. Obviously, that's a subject that's open
22 for comment, as are all of the subjects.

1 But currently, it's in response to looking
2 at, you know, how do you improve the state of the
3 art in terms of testing technology? Breathing
4 metabolic simulator provides that kind of
5 unambiguous answer.

6 You know, what the particular simulator
7 is, you know, or how it functions, I suppose, is
8 still open to that kind of discussion. But, of
9 course, we would want to see what it is and how it
10 would be justified to be different than what's
11 currently available.

12 I mean, obviously, we know our simulator
13 very well. That's the one we have the most
14 experience with. So we would want to see any other
15 simulator perform according to what we know.

16 MR. HEINS: Okay. And last point for me,
17 I hope.

18 MR. STEIN: Keep going. You're doing
19 well.

20 MR. HEINS: Eye protection. In the past
21 you didn't require anything.

22 MR. STEIN: Okay.

1 MR. HEINS: Now, you are requiring eye
2 protection, which is good. But as far as I
3 remember, they mention standards. These standards
4 are for eye protection which are worn a whole
5 working day and not only used for an hour for
6 escape.

7 So the requirements for durability and
8 scratch test are much too high, I think.

9 MR. STEIN: Okay. I know what you're
10 saying, but, yet, you still have to deal with the
11 issue of them being in the apparatus for a long
12 period of time. I mean, you, yourself mentioned
13 that.

14 So while they might not kind of be
15 subjected to the same kind of day in, day out use,
16 that they are still subjected to that kind of day in
17 and day out whatever they encounter in the apparatus
18 during the long deployment phase before they're
19 actually used.

20 But, again, these subjects are open to
21 excellent. Where it might be felt that they're too
22 severe or where something else would be better

1 suited, please, let us know.

2 MR. HEINS: Okay, thank you.

3 MR. STEIN: Uh-huh, thank you.

4 MR. KOVAC: I have a comment on
5 simulators. I'll do it here at this mic.

6 And I guess I'll identify myself. John
7 Kovac, NIOSH, NPPTL.

8 Effective standards are based upon good
9 experimental science. And the touchstone of
10 experimental science is repeatability and
11 reproducibility. That's exactly what simulators
12 give you.

13 Second, in the proposed concepts, you have
14 what amounts to a program, a set of instructions as
15 to how to execute those tests on a simulator.

16 How you achieve that simulation, what
17 quality of machine, what mechanism is used to do the
18 simulation we're indifferent to provided that you
19 can execute the program that we give you
20 instructions for.

21 So we're surely not advocating the NIOSH
22 simulator where it says SACO (phonetic) derivatives

1 or whatever.

2 Lastly, even in the absence of a
3 simulator, we tell you that you can calibrate human
4 test subjects to achieve the same end. Okay. That
5 seems well within the grasp of any of the
6 manufacturers. We do that already. You know how to
7 calibrate test subjects and do just that.

8 So in the main, no one is left out of the
9 mix in terms of being able, at their own facility or
10 at -- to execute these tests. And we tell you how
11 to do it as a program.

12 You have to construct the means for
13 executing that program, whether it is mechanism or
14 whether it's a human subject calibrated to achieve
15 the same.

16 And by doing it the way we're
17 suggesting -- and, mind you, we are open to
18 alternatives. But by doing it in the way that we're
19 suggesting, we're segregating life support
20 performance from issues of human factors.

21 We're segregating what looks like a
22 prototypical escape, namely egress, uninterrupted

1 and unimpeded egress at a constant work rate from
2 the ability of a device to function over different
3 loadings.

4 So in the main, we go back to the notions
5 of repeatability and reproducibility, and we think
6 that's a better way of guaranteeing it.

7 We think that manufacturers are not
8 necessarily constrained to use simulators, as we
9 talk about them, to implement those programs on
10 whatever mechanism or human subjects that they
11 choose.

12 And lastly, we think it gives a better
13 understanding of the life support capabilities of
14 the devices. And, hence, the end user is better
15 served with a device in their hands in that nature.

16 So, you know.

17 MR. RUECK: Klaus-Michael Rueck from
18 Draeger Safety.

19 You didn't mention it in your
20 presentation, but in the CCER draft, there is
21 information recommended from the supplier which
22 chemicals the CCER should give you the protection.

1 And you mentioned the unit have life
2 (phonetic) and NIOSH pocket guide list. And we
3 think, as a supplier, or even for the standard,
4 there should be a minimum requirement against which
5 chemicals the devices should protect you.

6 So we would propose that there would be
7 six or eight or ten different chemicals which are
8 named for every unit that is used.

9 So it couldn't be happen that there is a
10 manufacturer who makes only a device against
11 actual -- so the minimum requirement should be CO,
12 H2S, NOH (phonetic), perhaps CO2 and some burning --
13 chemicals which are produced at burning.

14 MR. STEIN: Products of combustion,
15 understood.

16 MR. RUECK: Yes.

17 MR. STEIN: Understood.

18 MR. RUECK: Yes. So minimum six to ten
19 different.

20 Another point would be the ranges and
21 values we would like to discuss over.

22 You define range from 500 millimeter water

1 column, minus 300 millimeter up to 200 millimeter.
2 And we think that's a very, very wide range.

3 And during the escape of perhaps one hour,
4 to breathe against such big resistance, we think we
5 should -- this we should make a little bit lower or
6 significantly lower because, due to the respective
7 fit in Europe or South Africa, the standard is
8 higher with this.

9 So we would propose data range of 200
10 millimeter water column.

11 MR. STEIN: That's in there.

12 MR. RUECK: Yes.

13 MR. STEIN: That's in there.

14 Over the life of the test, it couldn't --
15 if it -- over the life of the test, if it was
16 constantly at minus 300 and plus 200, it wouldn't
17 pass.

18 It has to be on average over the life of
19 the test a 200-millimeter swing.

20 MR. RUECK: Okay. And then perhaps the
21 temperature range for KO2 devices, you defined -- in
22 general, you defined 43 degree as the average

1 maximum.

2 We think for KO2 devices, it's a little
3 bit -- perhaps a little bit critical to achieve this
4 value lower than 43 degree over the whole range.
5 And we would propose three to five degree higher
6 value for the average.

7 MR. STEIN: Okay. Again, the interplay,
8 if I may -- if I may talk to that point, the
9 interplay between the excursion that's allowed and
10 the average over the life of the test may address
11 the point you're making. May. But that's open to,
12 you know, your further evaluations and comments
13 back.

14 MR. RUECK: Okay. Then another point, you
15 define the capacity will be calculated out of seven
16 units, should be an average out of seven units, but
17 you don't define the standard deviation.

18 And we calculated how much can it be,
19 what -- in the tests, we find results of deployed
20 units from 12 minutes up to 68 minutes.

21 MR. STEIN: Uh-huh.

22 MR. RUECK: And that's a very high

1 standard deviation, more than 50 percent.

2 And you should define minimum standard
3 deviation which should be achieved to -- value lower
4 than 20/25 percent should be defined as a maximum
5 standard deviation.

6 So because it's -- it shouldn't be allowed
7 to have a unit for 40 minutes and the other for 80
8 minutes, and then it's 50 percent.

9 So you should define a critical -- more
10 critical value for the deviation.

11 The next is in Section 6, paragraph --
12 the -- no. The Table 3.

13 You start the test cycle with a peak
14 value. And due to the respect to the three-on-three
15 (phonetic) donning procedure, normally the
16 three-on-three donning procedure should try the
17 escaping miner in a calm position. You shouldn't --
18 you should not escape and panic.

19 So -- and we think these -- beginning with
20 the peak rate would be -- and immediately panic and
21 running from the place of chemical exposure or
22 burning exposure.

1 And for that reason, we proposed to start
2 with a second -- with a step zero perhaps, three or
3 five minutes with a lower breathing rate, and then
4 come to the highest rate, and then steps.

5 So it would be a four -- cycle with four
6 different values, perhaps at 30 liters per minute
7 for three or five minutes.

8 And perhaps -- that's later.

9 MR. STEIN: Just to respond to the one
10 item that you mentioned, the statistical
11 application.

12 As it's currently proposed, it's not a
13 statistical application. I mean, it would be
14 actually requiring that the number of devices
15 tested, that they would all perform minimally at
16 that level in order to achieve that capacity.

17 So the points that you make are good
18 points, but it's not conceived of currently that
19 that would even be an issue because, if any of the
20 tested devices would go under that measured
21 capacity, it wouldn't be certified for that
22 capacity. Okay?

1 MR. HARRIS: Hi. I'm Randy Harris with
2 the West Virginia Miner's Health, Safety, and
3 Training office.

4 We're not particularly interested in the
5 manufacturing. We're more interested in emergency
6 breathing systems. So some of my concepts don't
7 move towards a particular device.

8 Eye protection. Generally, the goggles
9 that are -- are generally found at the event, laying
10 on the ground because they have all got goggles on
11 now.

12 When you go back and look at these
13 goggles, one of the things I would like to recommend
14 is that you include in your wearability study some
15 concept of actually trying to put goggles over --
16 the four of us all have glasses on.

17 MR. STEIN: Uh-huh.

18 MR. HARRIS: The goggles are useless.

19 The one manufacturer that does have a
20 device that's supposed to fit over your goggles, if
21 you try to open up one that's more than three years
22 old, the goggles are so squished that they don't --

1 they never warm back up, and they don't form a seal,
2 so they -- you know, for smoke protection, they're
3 kind of useless.

4 So we need to do something with goggles.

5 The thermal exposure was one of the
6 indicators up there.

7 MR. STEIN: Yes.

8 MR. HARRIS: They provide basically
9 instantaneous temperature warning, which is good.
10 We have had people walk by salamander heaters and
11 ruin their unit in just walking by.

12 Now, whether that actually created enough
13 heat within the mass of that SCSR to accomplish
14 anything or not, I have no idea. I rather doubt it.

15 But we need some type -- if, as we're now
16 starting to see, that thermal loading of these
17 devices is important, we need some other kind of
18 indicator than a little red dot on the outside.

19 All we know is that little piece of brass
20 raised above whatever temperature they got it set
21 at, not that the mass of the chemical inside in that
22 unit, or in the case of the other units, the

1 bottles, actually raised to some temperature.

2 So we need to look at temperature
3 indicators for thermal loading, something other than
4 what's out there now. And all you have got in your
5 discussions is you have something.

6 I think it's important that we have
7 discussions and encouragement of manufacturers to
8 come up with something that's more valuable than
9 what's currently out there.

10 The chemical bed physical integrity that
11 was mentioned by Les earlier -- and you kind of
12 talked about it a little bit because you had the
13 little shake testing up there.

14 You know, I think we all recognize that
15 the physical integrity of the chemical bed is
16 important. But what we really need is we need
17 something that provides some degree of assurance to
18 that escaping miner that what he has got on his belt
19 or now hanging around his neck is actually going to
20 work.

21 The fact that it passed a shake test 89
22 days ago doesn't necessarily provide any reassurance

1 right then.

2 We need something that talks to the
3 likelihood that the chemical bed, in the case of the
4 chemical bed, will actually do what it's supposed to
5 do when you're using it.

6 So a shake test is fine. It says it's not
7 all broke up in little pieces, or it's not all
8 turned into a rock.

9 MR. STEIN: Uh-huh.

10 MR. HARRIS: But it doesn't necessarily
11 have any indication about whether it's actually
12 going to work or not that's communicable, that can
13 be communicated to that miner.

14 The tamper resistant thing, I mean, that's
15 self-evident. But I think one of the site issues
16 that was brought up by our Draeger friend over
17 here -- and I have heard others talk about -- is
18 although we think these things should be -- we
19 realize how critical these things are and we know
20 how delicate they are, yet most of the miners
21 don't -- they treat them like their lunch pails.

22 They're supposed to be on their belts.

1 They're not. They're on a hank of rope, and they
2 get thrown in the machines with everything else.
3 And at lunch break, they get thrown on top of the
4 power centers.

5 We had one operator last week that lost
6 four units in one shift because the guys took lunch
7 break and set them on top of a piece of diesel
8 equipment while it was running.

9 No matter what we, as people working on
10 these things, think they should be treated, that's
11 not the way they're being treated.

12 And I guess my comment is that when we're
13 talking about casings and the physical enclosures --

14 MR. STEIN: Uh-huh.

15 MR. HARRIS: -- we need to recognize the
16 way these things are actually going to be used.

17 Even though we're going to train them to
18 take better care of them, we need to recognize that
19 they're probably not going to be used that way, and
20 work with manufacturers to come up with solutions
21 that will increase the likelihood of survivability.

22 The same kind of thing goes on the

1 moisture indicators. They're very nice, little blue
2 dots, make you feel warm, nice, and fuzzy. But when
3 they get wet, they change color. When they get dry,
4 they change back.

5 And if you did -- if you, indeed, have got
6 a bad seal problem, it's just as likely to change to
7 the moisture indicator as it is to later dry out and
8 change back again.

9 And what we really want to know is has
10 there been moisture in the chemical bed.

11 So is there a way, that, as we're working
12 through indicators, again --

13 MR. STEIN: Uh-huh.

14 MR. HARRIS: -- we take the indicators
15 back to our core issue, in this case, it's has that
16 chemical bed got wet and started reacting --

17 MR. STEIN: Uh-huh, uh-huh.

18 MR. HARRIS: -- versus is there moisture
19 in the caps or in the cases.

20 MR. STEIN: Uh-huh.

21 MR. HARRIS: There was some discussion of
22 excursions.

1 MR. STEIN: Uh-huh.

2 MR. HARRIS: I have a question on your
3 excursion charts.

4 You have got some numbers, a couple of
5 them that kind of distress me on CO2 and O2, but --
6 and pressure.

7 But what you don't have is what's the
8 duration of these excursions?

9 You said you're doing minute averages.

10 MR. STEIN: Uh-huh.

11 MR. HARRIS: Is it a 60-second excursion?

12 If it goes below 15 percent oxygen for 61
13 seconds, is that now a failure?

14 MR. STEIN: If it would go below 15
15 percent oxygen, as it's proposed, that would be
16 unacceptable.

17 MR. HARRIS: Yeah, well, we like that.

18 MR. STEIN: Okay.

19 MR. HARRIS: The AMBS, we absolutely agree
20 with our friend John back here that repeatability is
21 absolutely essential.

22 There's so much variability in trying to

1 do human testing that we just don't know how you can
2 possibly work it out. I don't know how you guys
3 have survived all these years trying to find these
4 people that would actually do these tests and do
5 them the same way every time..

6 But we also agree, quite honestly -- and I
7 hadn't thought about it until you brought it up --
8 we agree with our Draeger friend here because we
9 have been working with some of these manufacturers,
10 too.

11 And if you're going to -- more than like
12 John said, you're going to have your criteria up
13 there --

14 MR. STEIN: Uh-huh.

15 MR. HARRIS: -- you need to have a users
16 group amongst all these people and share these
17 codes.

18 I mean, it needs to be open source code or
19 something so you guys all use the same thing.

20 It's really not fair to the manufacturers
21 to try to develop these things, using what they
22 think to be the right protocol, and then get into

1 your machine and find out that they have got a wrong
2 number somewhere, and they -- it's a little
3 something that you guys can't pass your machine.

4 MR. STEIN: Okay.

5 MR. HARRIS: There was also brought up the
6 immediately dangerous to life and health issue.

7 We have somewhat of a concern with -- that
8 hopefully will be resolved with your excursion
9 numbers.

10 Currently, units will go below the oxygen
11 level or above a CO2 level for some period of time.

12 And, you know, I understand a lot of the
13 reasons why you want people not to panic at the
14 beginning. But the reality is, you know, if there's
15 a fire down the entry, and I'm trying to get out,
16 there ain't nothing going to do is going to make me
17 very calm. So I'm going to be panicking.

18 So I'm not going to be able to sit down
19 and take it easy for five minutes. Because in five
20 minutes, quite honestly, my butt is going to be
21 outside.

22 We need to consider that when we're

1 setting up all of these parameters, the realistic,
2 not only physiological, but psychological conditions
3 of the miners in the immediate aftermath of an
4 emergency.

5 MR. STEIN: Uh-huh.

6 MR. HARRIS: Because if you go back and
7 look at all of the studies done of survivors of mine
8 fires and explosions, they had to make some very
9 crucial decisions in that first period of time.

10 They can't afford to be below the
11 absolutely maximum amount of oxygen we can give them
12 or to have CO2 levels such that it impairs their
13 cognitive ability, especially during that first
14 period of time.

15 That very first period of time is all
16 critical.

17 Now, by the time they get to the second or
18 third unit, it's a prolonged escape and they're
19 changing out. No. 1, they will have got some
20 experience, as I'm sure Mr. Miller, from -- what is
21 his name, from Pennsylvania is going to tell us,
22 that the more people get to use these things, the

1 better they are at using them.

2 MR. STEIN: Uh-huh.

3 MR. HARRIS: So by the time they get to
4 the second or third one, they're going to be
5 experienced.

6 MR. STEIN: Uh-huh.

7 MR. HARRIS: But that very first time,
8 they may have never actually put one on under an
9 emergency with a fire at their back, and they're
10 going to make mistakes.

11 So we need to make sure that they have all
12 of their faculties.

13 Instructions. I think, you know, it's
14 great that you got it in there. However, I think
15 the instructions need to be expanded.

16 The one thing that really needs to be in
17 all these instructions is an articulation of every
18 conceivable failure mode for that SCSR, in the
19 instructions, with what to do when it does that.

20 MR. STEIN: Uh-huh.

21 MR. HARRIS: I mean, you can't put a miner
22 out there, in an emergency, and never -- and have

1 him believe that there is no case under which this
2 device is going to fail.

3 And then when it does fail, or it doesn't
4 work the way it's supposed to because he didn't do
5 something right, to know how to correct it.

6 MR. STEIN: Uh-huh.

7 MR. HARRIS: I think we need to have some
8 discussion of failure modes in there.

9 And the other thing is I think there needs
10 to be a discussion of how to extend a breathable air
11 supply on these units.

12 These units all have some amount of
13 breathable air by design. How can we get back to
14 the physiology stuff that John always talks about?
15 How do we train people to recognize how to moderate
16 their physical demands?

17 Now, like I just got done saying, they're
18 going to be -- they're going to -- their natural
19 instinct is going to be to get out --

20 MR. STEIN: Uh-huh.

21 MR. HARRIS: -- and they're going to use
22 as much oxygen as they can to get out..

1 But how do you then train them to do
2 whatever they need to do?

3 We need as much emphasis put on after
4 donning that we have on donning.

5 MR. STEIN: Uh-huh.

6 MR. HARRIS: Right now, it's all on
7 donning. It needs to be -- we need that amount of
8 energy put into after donning.

9 The other thing we also need is we need to
10 have detailed instructor's manuals for the
11 instructors.

12 We need to have lessons plans for the
13 instructors, background material, information on
14 physiology, respiratory systems, all that stuff so
15 that when somebody is getting up do an instruction,
16 a trainer, a certified trainer, that that person has
17 some amount of information behind them.

18 MR. STEIN: Uh-huh.

19 MR. HARRIS: You know, in the military,
20 you know, when you go in and you'll train somebody
21 on an M-16 rifle, the person training that has more
22 than the person that's taking the course. They have

1 some kind of background information.

2 MR. STEIN: Right.

3 MR. HARRIS: The service life concept, I'm
4 not sure that it's appropriate, and the reason is
5 because not all mines only use a unit once a day.

6 A lot of mines, especially the smaller
7 mines, will use a unit three times a day because
8 they will, say, pass the same unit from shift to
9 shift.

10 MR. STEIN: Uh-huh.

11 MR. HARRIS: So what -- in that case, the
12 effective life of a ten-year unit may actually be 30
13 years because they have used it three times every
14 day -- well, actually, if you do it that way, it may
15 last three months.

16 But, you know, we need to go back and
17 revisit this whole service life issue and figure out
18 how we can address service life in a way that is
19 reflective of the actual use of the unit.

20 And besides, you have got units that are
21 put in a nice aluminum cache that's all foam lined.
22 Those units are most likely going to last longer

1 than a unit that's on a piece of equipment that's
2 vibrating up and down the entry all day long.

3 MR. STEIN: Uh-huh, absolutely.

4 MR. HARRIS: So we need to figure out how
5 we can relate that.

6 The capacity testing. I think we
7 definitely would agree that it needs to be part of
8 the approval process, but also that it needs to be
9 fully reported out.

10 When I'm a buyer making a decision, I need
11 to be able to see, not just the little sticker on
12 the back of the unit that this unit has been
13 approved, we need to have access to all of that
14 information.

15 Because now we're having to making buying
16 decisions, not just about a device, but an entire
17 escape system. And that's what's come out of this
18 whole thing with this cache planning and the
19 lifelines and everything, is we're now, as operators
20 and state regulators --

21 MR. STEIN: Uh-huh.

22 MR. HARRIS: -- looking at this as an

1 escape system.

2 So we need to know everything we can know
3 about all the elements so we can make decisions
4 about how to put A and B together, the Chinese menu
5 kind of thing.

6 So just having just the certification at
7 the end of the process is not providing enough
8 information to the buyers to make intelligent buying
9 decisions.

10 So I think we would like to encourage you
11 to do that.

12 The minus 300 or the plus 200 millimeters
13 of water is just way too high.

14 I mean, if you get somebody at 200
15 millimeters of water, and I put them on a device and
16 crack it down to 200 millimeters, they're going to
17 give up and throw the thing off because they think
18 they're suffocating.

19 I would contend, in our experience,
20 although limited, is that even at 100, I'm going to
21 have a lot of people just take it off because they
22 think they're suffocating.

1 You know, to go to minus 300, I think,
2 needs to be revisited. And in general, on all of
3 these things --

4 MR. STEIN: Uh-huh.

5 MR. HARRIS: -- we really, really
6 encourage actually going out and not just picking
7 numbers from university physiology departments and
8 phys ed departments.

9 We need to get new, real, robust data on
10 actual miners, not grad students, in escape mode, in
11 the mines, going out, and rebaseline all this stuff.

12 Because the last time that some real
13 serious stuff was done like that has been decades
14 ago. And our ability to monitor is so much better
15 now. We need to get some new baseline data.

16 The registration thing, I know, Tim, I
17 have talked to you about this before. You have got
18 to recognize the fact that most of our mines are in
19 parts of rural America that don't have cell phone
20 service, let alone web service.

21 And to have something that's truly
22 interactive web based, like I do when I'm in town,

1 ain't going to happen. They just don't have it.

2 Some of these mines don't even have
3 dial-up service for their modems, you know. So I --
4 you just need to recognize the fact that the mines
5 aren't located where there's broadband.

6 And the post unit testing or the
7 changeover --

8 MR. STEIN: Uh-huh.

9 MR. HARRIS: -- you know, I think that's a
10 valid point. I hadn't quite thought about it until
11 you guys were discussing it a minute ago.

12 But if you say three years, let the
13 distributors sell them for three years, that last
14 unit he sells is only good for three more years.

15 First unit -- you go out and you say okay,
16 now today, we're going to certify everything.

17 MR. STEIN: Uh-huh.

18 MR. HARRIS: And six years from now, none
19 of those units are good, but you're going to let
20 them sell them for three more years.

21 Well, that last unit is only good for
22 three years, so he's not going to sell any of those

1 units.

2 So I mean, we need to think through the
3 marketing impact sides of that.

4 I agree with you, we need to get out the
5 latest technology --

6 MR. STEIN: Uh-huh.

7 MR. HARRIS: -- and we need to figure out
8 how to encourage new technologies.

9 We applaud the concept of looking at
10 performance based standards versus design based
11 standards, but we need to do it in such a way that
12 encourages innovation.

13 And we need to also -- in doing that, we
14 need to look at the impacts of these things on the
15 markets because we want people to want to do this
16 and bring stuff out, so...

17 MR. REHAK: We did do -- or it was --
18 economic impact analysis was looked at with this.

19 MR. HARRIS: Well, I mean, if it takes the
20 usual three to four years to get this approved,
21 you're going to be in all of our -- all of our mines
22 have gone out in the last little bit here and bought

1 thousands and thousands of units that -- with a
2 supposed ten-year shelf life.

3 MR. STEIN: Uh-huh.

4 MR. HARRIS: And you look at the failure
5 rate of carry units, which is about 3 percent per
6 year, you take them off. Figure they're going to
7 throw 3 percent of them away every year in their ten
8 years life, about the time you get this out, there's
9 probably going to be somewhere in the neighborhood
10 of two or 300,000 units sitting out there that still
11 have more than six years on their life.

12 So, you know, I just encourage you to go
13 back and look at all of that because we don't want
14 the manufacturers to get in a situation where they
15 think we're doing them great harm, and they're not
16 going to move forward with us.

17 Just a thought.

18 MR. STEIN: Very good. Thank you.

19 All right.

20 MR. BRNICH: Yeah, I'm Mike Brnich from
21 NIOSH Pittsburgh Research Lab.

22 Just a couple of comments, and that is on

1 your SCSR inventory, and I think that is a good
2 idea. We don't have anything out there like that
3 that I'm aware of.

4 And knowing where these units are, knowing
5 who has them, getting information out to the users
6 in a timely fashion, if there is a problem, I think
7 that's an excellent idea.

8 To comment on what the gentleman from West
9 Virginia said, I do agree with him.

10 There are many, many mines out there,
11 small ten-, 12-person operations, out in the middle
12 of nowhere, that are probably doing good if they
13 have a telephone line, let alone access to the
14 internet.

15 So you know, you might want to look at
16 maybe some of these operators, talk with some of
17 these operators and ask them, you know, if you could
18 do this, what would be the best way for you to do
19 it.

20 MR. STEIN: Uh-huh.

21 MR. BRNICH: Another comment, the last
22 couple of months, I have seen some new technologies

1 that are coming out there for inventorying and
2 inspecting SCSRs.

3 I saw one system just about three weeks
4 ago that utilizes a bar code system with an internal
5 database. You can bar code read your SCSRs, use a
6 stylus to input all of the inspection information,
7 and then download that into a PC.

8 I also saw some technology this summer
9 that utilizes a personal data assistant to do the
10 same type of inventorying.

11 MR. STEIN: Uh-huh.

12 MR. BRNICH: So you might want to take a
13 look at maybe how your database might be able to
14 interface with that type of technology.

15 But say an operator who wants to register
16 their units, it will save them from duplicative
17 efforts. You know, they would have all their
18 records. They could just then upload them right
19 into your database.

20 MR. STEIN: Different manufacturers have
21 proposed either bar code or even something as
22 sophisticated, if you will, as an RF, you know,

1 passive RF kind of acknowledgment, you know, within
2 the unit, that it would have information like the
3 serial number and manufacturing date.

4 MR. BRNICH: Uh-huh, okay.

5 MR. STEIN: So it would be -- and I would
6 agree that it would be worthwhile.

7 I mean, we're not trying to thwart
8 anybody, obviously.

9 MR. BRNICH: Sure.

10 MR. STEIN: If there is some kind of
11 standard for what kind of database that would go
12 into --

13 MR. BRNICH: Uh-huh.

14 MR. STEIN: -- it would be -- that's the
15 thing we will have to deal with --

16 MR. BRNICH: Right.

17 MR. STEIN: -- if they provide software,
18 you know, that would be -- and who knows, you know,
19 kind of all over the map.

20 MR. REHAK: Yeah. This was just one
21 element of it, Mike.

22 We are looking at trying to make it as

1 easy as possible for the users to register.

2 Because if it's going to be hard for them,
3 they're not going to register --

4 MR. BRNICH: Right, yeah.

5 MR. REHAK: -- since it's a voluntary --
6 proposed voluntary registration.

7 MR. BRNICH: Exactly.

8 MR. REHAK: So we are willing to work with
9 it. We will work with MSHA people. And it has been
10 discussed.

11 This would be just one element of the
12 plan, Mike.

13 MR. BRNICH: Yeah, okay.

14 MR. STEIN: You may want to mail it in or
15 whatever.

16 MR. BRNICH: Right.

17 MR. STEIN: Yeah.

18 MR. REHAK: I mean, a lot of it might go
19 through MSHA district offices.

20 MR. BRNICH: That's an idea, too.

21 MR. REHAK: Sure. So I mean, with the bar
22 code, and if that's the way that district wants to

1 go.

2 Just as long as -- we're just concerned
3 that we get this database of information.

4 MR. BRNICH: Well, yeah, exactly.

5 MR. REHAK: You know, for risk
6 communications, for recalls.

7 MR. STEIN: And that would be kind of a
8 living thing so that, you know, two months from now,
9 six years from now, it's accurate.

10 MR. BRNICH: It's accurate, yeah. I
11 agree.

12 MR. STEIN: Yeah.

13 MR. BRNICH: Okay. Thank you.

14 MR. STEIN: Thank you.

15 MR. SELL: Hi, Bob Sell with Draeger
16 Safety.

17 A couple of questions. The first one here
18 is probably more hypothetical, but assuming a
19 manufacturer runs out, develops an SCSR, submits it,
20 gets it approved under 42 CFR, and that same device
21 can be certified under the new requirements.

22 Is there any idea as to maintaining those

1 units in the field to cover Randy's question on the
2 six-year use?

3 MR. STEIN: So you're saying can't be
4 certified as in technically doesn't meet the new
5 requirements.

6 I mean, there's no prohibition. You could
7 come in -- if you had a device, a manufacturer has a
8 device that meets existing requirements --

9 MR. SELL: Correct.

10 MR. STEIN: -- when these go into place,
11 there's nothing to prevent that manufacturer from
12 resubmitting it to have it evaluated against the new
13 requirements.

14 MR. SELL: Correct.

15 MR. STEIN: Okay.

16 MR. SELL: Now, if the manufacturer meets
17 both old and new requirements --

18 MR. STEIN: New.

19 MR. SELL: -- with the same device and no
20 changes, is there an upgrade label we can snap onto
21 the unit?

22 That's a hypothetical question. That's

1 all.

2 MR. STEIN: I'm going to -- that's one of
3 those administrative issues.

4 MR. BOORD: Yeah, good to consider.

5 It's a good idea.

6 MR. STEIN: Yeah. I mean, and that's real
7 hypothetical in saying no changes because if it
8 would work, it would absolutely have to be no
9 changes, as you are well aware.

10 MR. SELL: Right.

11 MR. STEIN: Yeah.

12 MR. SELL: Right.

13 Under the lenses, and I'm not sure if it's
14 under the durability section. I haven't had a
15 chance to review the ISO document. But is lens
16 impact covered?

17 MR. STEIN: Yes.

18 MR. REHAK: I believe so.

19 MR. STEIN: Lens impact is covered.

20 MR. SELL: Okay.

21 MR. STEIN: And I think that's where Bodo
22 was asking the question about might the standard

1 that's proposed not be more than what's needed in
2 this type of situation, you know.

3 So that's open to comment for sure.

4 MR. SELL: Okay.

5 For the Man Testing, are you planning on
6 using MSHA inspectors?

7 MR. STEIN: There's nothing that specific
8 in there.

9 MR. SELL: Okay. There's nothing
10 specific, I think, in the current regulation either.

11 MR. STEIN: No. That's correct.

12 MR. SELL: But you do use MSHA inspectors.

13 MR. STEIN: Yeah.

14 MR. SELL: Are there going to be any
15 donning time requirements, duration, length of time?

16 MR. STEIN: Yes.

17 MR. REHAK: I believe it's 30 seconds.

18 MR. STEIN: Yeah.

19 MR. SELL: Is it 30 seconds written in
20 there?

21 MR. REHAK: I believe it's 30 seconds in
22 the concept requirement.

1 MR. STEIN: Yeah.

2 MR. SELL: Are you going to evaluate
3 training devices?

4 MR. STEIN: No. It's not proposed that we
5 would do that.

6 MR. SELL: Another thing on registration,
7 another possibility could be issuing registration
8 cards as far as the manufacturers are concerned,
9 even though they may not all get turned in,
10 typically, but they could be passed onto an MSHA
11 inspector when he does come on site.

12 So that may help alleviate that problem.

13 MR. STEIN: Uh-huh.

14 MR. SELL: Under the instructions for use,
15 here, you also mention that we're supposed to
16 include the service life plan into the instructions
17 for use.

18 MR. STEIN: Just the pertinent points of
19 the service life plan for the user, all the
20 condition -- all the required conditions of use, all
21 the required conditions of maintenance that -- you
22 know, anything that would apply as far as the user's

1 perspective goes.

2 MR. SELL: So the service life plan, as a
3 manufacturer would submit to NIOSH currently, that
4 the user typically does not see, would it still be
5 required?

6 MR. STEIN: Correct. Correct.

7 MR. SELL: And -- okay, I think that
8 covers it. Thank you.

9 MR. STEIN: Thank you.

10 MR. RUECK: There are two remarks left for
11 me, one because of Randy's information he gave us.

12 How would you name the units when we meet
13 the capacity, for example, 140 or 150 liters under
14 the test condition? Is it then a Capacity 3, 140,
15 or wouldn't there be identification to see it's a
16 low Capacity 3 or a high Capacity 3 unit?

17 MR. STEIN: It's not currently proposed
18 that they would be identified in that way, simply if
19 it's greater than the required 80 liters, as
20 proposed, that it would just fall into that
21 category.

22 And you're right. I mean, it's a subject

1 of, you know, maybe needed knowledge in terms of how
2 you're going to deploy that, that you might want
3 that greater information.

4 MR. RUECK: Okay.

5 MR. STEIN: But there's nothing currently
6 proposed to identify that beyond Cap 1, Cap 2, or
7 Cap 3.

8 MR. RUECK: Okay. Because we think our
9 units are, even today, very good. And for that
10 reason, we would propose to make a significant -- it
11 could be a buying decision if it's 85, or 120, or
12 the 180.

13 MR. STEIN: Uh-huh, uh-huh.

14 MR. RUECK: For that reason, you should
15 think about that.

16 And the 810 standard is a very rough
17 standard for -- yeah, with different frequency
18 tests.

19 And the experience is that the frequency
20 range from nine to 200 hertz, or from nine to a
21 maximum of 500 hertz, would simulate wearing on a
22 man and transporting by machines.

1 And higher than 500 to 2,000 is,
2 especially long duration transport in airplanes, for
3 example, units for boarding crews, they should be
4 testing according this 810 because the units are all
5 the lifetime on a plane.

6 MR. STEIN: Uh-huh.

7 MR. RUECK: For Man 1 units, we would
8 propose to reduce the 810 to the maximum of 500
9 hertz, not the full range of 2,000, only to --

10 MR. STEIN: Okay.

11 MR. RUECK: And perhaps you can end notch
12 the testing with a low frequency because the low
13 frequency is there, but destroys units in long
14 deployment.

15 MR. STEIN: May I respond?

16 MR. RUECK: Yeah.

17 MR. STEIN: As proposed; okay, those are
18 not meant to guarantee any particular duration of
19 service.

20 It's meant to be a kind of baseline
21 ruggedness to say that if it's going to be qualified
22 as a CCER under these standards, it needs to be able

1 to do at least that.

2 If bed degradation is an issue for the
3 device, what is expected under the proposed standard
4 is that there's some way to detect that when it has
5 exceeded to a level that affects the performance.

6 And that means, while it's not
7 specifically spelled out, nondestructive testing is
8 one acceptable means to do that.

9 So beyond the required levels of shock and
10 vibration that you see there, if the performance is
11 affected by further shock and vibration, by either
12 exceeding those levels of energy input, or
13 exceeding -- or in terms of time, when it's an
14 actual deployment, what is expected is that that
15 could be revealed through some nondestructive means.

16 Okay?

17 MR. HEINS: Okay.

18 MR. BAKER: Tim Baker with The United Mine
19 Workers of America.

20 And just a few comments, and I'm sure we
21 will have a whole lot more. You know, we're going
22 to look at this thing, obviously, from a user's

1 standpoint and with the hope that we never have to
2 use them.

3 But -- and I agree with a lot of the
4 things that have been said. But when we talk about,
5 you know, getting information out on failure modes
6 because -- and I think that's important, you know,
7 what will affect this unit, what should each miner
8 be looking for, and putting that in perspective. I
9 think that is very important because you don't want
10 miners out there thinking this thing is going to
11 work all the time.

12 But I will be quite honest with you, if
13 you have communicated with a lot of miners, that's
14 not your problem. That's not -- your problem is
15 most miners out there don't believe these units are
16 going to work.

17 You have a great credibility problem with
18 these units that are out there right now.

19 You talk to a lot of folks, and the
20 question becomes, in their mind, if I'm carrying
21 this particular unit on my belt and I have been
22 carrying it on my belt and hanging it in my basket

1 and doing those different kinds of things, myself, I
2 have it in the trunk of my car, am I better off to
3 take the unit off the belt and throw it away? Maybe
4 I can run faster.

5 There is a large gap between what
6 manufacturers perceive as a working unit, what
7 operators buy just to comply, and what miners
8 believe are really out there.

9 So there is a major problem there.

10 A couple of things I would like to say
11 about what's proposed. When we talk about
12 registration, it shouldn't be voluntary. We
13 shouldn't be discussing voluntary.

14 It should be, You bought the unit. Here
15 is your card. The manufacturer sent a card. You're
16 obligated to register this.

17 Now, working with MSHA, you know, where I
18 come from, whenever you don't follow the regulation,
19 so we will just, you know, we will cite them.

20 These things -- we need to know where
21 these units are, who has what units, and what the
22 expectation of this employer is.

1 I mean, what we're doing in many
2 instances, when we talk about small operators, we
3 talk about small operators not having the capacity
4 to do web. We have -- you know, they may not have
5 dial-up.

6 The problem that we deal with here, in
7 reality is, they're barely following the minimum
8 requirements. And this is not a big deal.

9 When you don't register, how do I know
10 what units are where? If I have a recall, who am I
11 going to affect?

12 Let's make it a requirement.

13 MR. STEIN: Uh-huh.

14 MR. BAKER: Let's make them have to do
15 something with this, not just buy the unit and
16 you're good enough. You bought enough units, you're
17 okay.

18 So those are some of the perspectives we
19 look at.

20 The other things, I think, that we're
21 looking at -- and I'm a little confused, and I'll
22 have to be honest with you -- and you talk about

1 capacity, you talk about duration. We have dealt
2 with duration for so long --

3 MR. STEIN: Uh-huh.

4 MR. BAKER: -- that we're comfortable with
5 that.

6 So I think I'm going to have to get a
7 whole lot more familiar with what you're talking
8 about meets our capacity because miners, by and
9 large, are going to say 80 liters of what?

10 I mean, I want an hour. That's what I
11 want.

12 So we're going to have to make this real
13 clear in their minds, too, and obviously in mine
14 because I'm not clear on what we're dealing with
15 here.

16 There was some discussion that I think I
17 missed some of, when we don and redon.

18 MR. STEIN: Uh-huh.

19 MR. BAKER: There's a couple of issues
20 that we need to look at, and they need to be worked
21 out.

22 First of all -- and I realize that MSHA's

1 regulation says you got to train on every unit you
2 have out there.

3 We absolutely oppose that.

4 I don't need a Draeger and a CSE and an
5 Ocenco, and I'm going to go from one place to the
6 next, if I have a three-hour march out, and I have
7 got to know how to don three units.

8 MR. STEIN: Uh-huh.

9 MR. BAKER: So we need to look at those
10 things.

11 And you need to have input with MSHA on
12 those issues, too.

13 And we need to have units -- I think we
14 should be pushing for units -- and I think you have
15 the ability to do this -- that you don't redon. You
16 change the canister.

17 Because redonning, let's be honest, if
18 you're in a mining atmosphere that is toxic, that
19 redonning is going to be extremely, extremely
20 difficult.

21 If you have walked for 30 minutes or 45
22 minutes, and you get to that area where you have got

1 to redon, and you're in that toxic atmosphere, you
2 could have just walked 45 minutes and be found dead
3 that far down the road for redonning.

4 These things aren't going to be that easy
5 to put on and off.

6 I mean, let's be honest. We have had them
7 for years. And I carried an Ocenco for a long time,
8 and now I carry a CSE. I want to don it once, if I
9 have to don it.

10 So we need to look at that technology, and
11 you have the ability to drive that technology.

12 You're going to push that.

13 So we need to look at those particular
14 issues, also.

15 And I'm not going to be too brutal, but
16 panic is -- I mean, listen. I have not been in an
17 explosion, but I have been in a mine where there's a
18 fire. And I have been in a mine where there's a
19 massive roof fall.

20 I can run pretty fast, and I'm pretty
21 scared, I'm going to be real straight up honest with
22 you. You're going to go as fast as you can for as

1 long as you can.

2 Rest periods, when you do the testing, I'm
3 not -- if I have an hour of march out, it's going to
4 be a forced march. There's not going to be time for
5 rest. That unit has got to produce oxygen to get me
6 from the deepest penetration to the surface as fast
7 as I can go.

8 So I understand when you start saying,
9 well, you know, you're going to start out rapidly,
10 which you should.

11 MR. STEIN: Uh-huh.

12 MR. BAKER: But then you kind of taper
13 off, and at some point, you're going to rest.

14 There's not going to be any rests. I
15 mean, these guys are going to march out.

16 There's going to be a couple of
17 exceptions, I think, if another fellow miner needs a
18 hand, you're going to stop and you're going to help
19 him. I mean, that's almost a given.

20 The only other thing that I can think of
21 is if you see a situation where escape is cut off,
22 that's where you're going to have rest, if you

1 cannot get out.

2 Other than that, I mean, I think that
3 clearly the individuals who have escaped the mine
4 fire in West Virginia, I mean, they were marching
5 from the time they put those things on until they
6 got as far away from it as they could.

7 So these durations maybe need to be longer
8 whenever you're really going to be using this unit a
9 lot.

10 The concerns, I think, we have is a lot of
11 these units are being passive as they are.

12 We're concerned that they just don't
13 produce enough to keep this individual functioning
14 properly, and we need to look at those things.

15 And we need to look at the technology
16 because, quite frankly, miners aren't comfortable.
17 Miners are absolutely not comfortable.

18 The operations that I have been to
19 recently, the confidence level is really zero. It
20 really is. And that's a shame, but that's where
21 it's at.

22 Part of that problem, I think, is

1 25-year-old technology; okay. And they're looking
2 at it saying, you know, how reliable is that and why
3 haven't we moved forward?

4 The other thing I would guard against is
5 we have got all these operators going out and buying
6 all these units. They're not going to want to buy
7 new units in three years, five years.

8 They're going to say, I have got a
9 ten-year unit. Why did I have to go out and buy all
10 these extra units and store them? You know, this
11 technology has got to move as fast as we can get it,
12 and operators are going to resist. There's no doubt
13 in my mind.

14 We have invested heavily. We have
15 invested greatly in increasing productivity. But in
16 units like this and other health and safety issues,
17 we get by with just the minimum. So we have got to
18 push these -- we have got to make these things as
19 rigid as possible.

20 And I hate to say that. I'm not -- I have
21 never been, and I don't think in many instances, we
22 are in favor of anything but prescriptive

1 requirements.

2 Because if you don't require something and
3 you don't say, Here's the rules, if you just say
4 Well, you can kind of do this or you can kind of do
5 that, you know, we will make it based on moving
6 forward, and you don't say, This is a requirement,
7 operators have a tendency not to follow those
8 requirements.

9 And that's the history -- unfortunately,
10 that's the history of the industry. That's a
11 history that's never changed.

12 So as you go through this, you need to
13 tighten these things up and make everything as
14 prescriptive as possible.

15 It helps the manufacturers out. They know
16 what they're going to produce. It holds the
17 operator's feet to the fire. I know what my guys
18 are going to get.

19 And that's pretty much what I have to say
20 at this point. We will have, I'm sure, broader
21 comments later.

22 But we do appreciate all the work that you

1 guys do, and we do look to you in these instances to
2 push the regulatory agency to do the right thing.

3 I know sometimes you don't have the
4 ability to get them to move much, but you're the
5 guys who are going to push them.

6 Thank you.

7 MR. STEIN: Thank you.

8 Yeah. I mean, I think -- and Tim, you
9 do -- I mean, many of the comments, quite a few of
10 them, are directed to or have relation to the
11 deployment practices, which is not in our purview.
12 I mean, there's not that much.

13 I mean, I do understand what you're
14 saying, like about driving refreshable kinds of
15 technology. And that, as you heard earlier, I
16 think, one of the efforts underway in research is to
17 come up with like a dockable unit where you wouldn't
18 have to break the circuit in order to replenish it
19 and keep going.

20 So hopefully that will kind of address
21 that need. That's what we're looking at.

22 MR. BOORD: Okay. What we will do now is

1 we will take our lunch break.

2 And according to my watch, it's ten
3 minutes after 12. So let's plan to be back for
4 continuation at 1:15.

5 So that's an hour and five minutes. Thank
6 you.

7 (A recess was taken.)

8 MR. BOORD: The next presenter on the
9 agenda is Dr. Art Johnson from the University of
10 Maryland Biological Resources Engineering
11 Department.

12 And Dr. Johnson is going to share with us
13 a research project that he is working on in the area
14 of the self-contained self-rescuer.

15 So with that, Dr. Johnson.

16 MR. JOHNSON: Thanks, Les.

17 I want to talk to you this afternoon about
18 two studies that we did actually a couple of years
19 ago, and I wanted to give you the results from
20 those. I think they're very relevant to what we
21 have been talking about here.

22 And let's see.

1 Those two studies, one of them has been
2 published in last December's Journal of ISRP,
3 International Society for Respiratory Protection.
4 The other one has been accepted by the American
5 Industrial Hygiene Association for the Journal of
6 Occupational Environmental Hygiene.

7 So as we know, self-contained
8 self-rescuers provide oxygen for emergency escape,
9 and they're supposed at least to last at least 60
10 minutes, give 60 minutes of oxygen supply.

11 We also know that some of them contain
12 chemical-generated oxygen.

13 Let's see, there's also extra symbols on
14 here which aren't showing up right.

15 But, anyway -- and you know that there's
16 potassium superoxide that reacts with water to
17 produce oxygen. And also that when you scrub the
18 carbon dioxide out of the potassium hydroxide, that
19 it produces more water and then eventually then adds
20 to the oxygen supply.

21 So the thing about it is that the SCSR
22 wearers are supposed to walk at a controlled pace so

1 that the oxygen supply does not outpace the rate of
2 oxygen used.

3 Now, we know from what we have heard today
4 and throughout my lab and so on, everybody fails to
5 totally agree with this. But the fact is that at a
6 certain point, your ventilation exceeds the oxygen
7 used. And so, therefore, above the anaerobic
8 threshold, or above the ventilation threshold, the
9 ventilation is so much greater than the oxygen used
10 that you end up generating oxygen that you don't get
11 to use.

12 So at high work rates, then, breathing air
13 is too great, and the generation capacity is used up
14 at a much faster rate. And the extra oxygen, then,
15 is wasted to the atmosphere. These we knew ahead of
16 time from the manufacturer's specifications.

17 So the two studies that we wanted to
18 undertake because, at least at that point we had not
19 seen anything out in the literature that related to
20 what happens, first of all, if you use these SCSR at
21 paces higher than they're supposed to be used at,
22 and, second of all, whether or not or how far -- how

1 much distance does that translate into for 60
2 minutes worth of oxygen generation capacity.

3 So the first study that we had relates to
4 how far one can walk while wearing a self-contained
5 self-rescuer.

6 There are often distances from the mine
7 entrance to the working face greater than the
8 distances, perhaps, than you can expect. And so
9 therefore, we were interested in knowing what that
10 distance ought to be. So the goal, then, was to
11 determine this distance when the SCSRs were used as
12 intended.

13 And just to let you know where we ended up
14 here, the average distance was 3.7 miles. And that
15 would allow, then, an estimate for the distance to
16 place additional SCSRs in caches on route.

17 So the way we got these results, we used
18 CSE SR100 SCSRs, and -- well, let's see. I won't go
19 there.

20 But anyway, the question here is 60
21 minutes of oxygen, at what distance, what does
22 that -- what distance does that translate into.

1 And, again, the average result, then, is 3.7 miles,
2 although we will find out a little that that's not
3 necessarily the most critical distance.

4 We used 14 volunteer subjects for these.
5 And, yes, they were students, and, no, they weren't
6 grad students, but they were even lower down on the
7 totem pole than grad students, and that is
8 undergraduate students in a lot of cases.

9 They had a health assessment form. Their
10 maximum oxygen uptakes were in the average range of
11 fitness levels.

12 We used a treadmill at zero percent grade,
13 and the speed was determined by the subjects. In
14 other words, they were able to change their own
15 speed, and they were told to walk as long as
16 possible.

17 So we used these SR100s. And there's one
18 subject right there who probably doesn't look like
19 your typical miner using the SCSR.

20 The results from this test, then, showed
21 that the maximum distance was 5.7 miles. The
22 minimum distance was about 1.3 miles, and the

1 average was about 3.7 miles.

2 The times that these SCSRs were operable
3 for were 30 minutes to 94 minutes, with an average
4 of 65 minutes.

5 Now, the 30 minutes was -- and if I go
6 back, that relates to the person who only went 1.3
7 miles, and it points up a very important point. And
8 that is, when people are first presented with these
9 units, they don't know how to use them exactly well.

10 They use them, and they try to judge what
11 they can -- how well they can perform using these
12 devices.

13 But this one subject that went 1.3 miles
14 in the 30 minutes was retested. And with the
15 retesting, he or she -- I don't know exactly
16 which -- but that subject went for 45 minutes, so
17 obviously made some adjustments in the meantime.

18 However, that 1.3 miles in the 30 minutes
19 was used in the averages because we didn't retest
20 anybody else, and so we wanted to make it
21 consistent. So we kept the result -- the data
22 analysis consistent.

1 These are the performance data for the
2 subjects. Probably it's a little small for some of
3 you in the back to see, but I wanted to make sure
4 that you saw what all the performance data looked
5 like.

6 The times are in the second column from
7 the left, and the distance are in the third column
8 from the left, there in the center.

9 And you can see that most of the subjects
10 went fairly long distances, except, if you take out
11 the 1.3 miles there, then, for the most part, you
12 have subjects who mostly went three, four, and in
13 some cases, over five miles.

14 The termination reason also is given
15 there, including insufficient air, which was
16 determined by the fact that the subjects felt like
17 they couldn't get any more air out the devices, and
18 sometimes the air was too hot. And, as a matter of
19 fact, the air got so hot, or the devices got so hot
20 that we had to put towels underneath the devices
21 because otherwise some of the subjects were being
22 burned in the chest area.

1 So they got very, very hot.

2 Now, there's a quandary here that you have
3 to realize. If you were going to make some sort of
4 a regulation relating to how -- what distance you
5 are to put caches of these devices, do you base it
6 on the average, or do you base it on the minimum
7 here?

8 Well, the average is 3.7 miles, and the
9 minimum is 1.3 miles, so there's quite a bit of
10 difference.

11 And if you have untrained people wearing
12 these devices, then you probably want to use the 1.3
13 miles as the critical distance. On the other hand,
14 if you trained the people, perhaps it's going to be
15 closer to the 3.7.

16 So there's -- well, we also found out that
17 there's no correlation between speed and distance
18 walked because here is a couple of slides showing
19 the times and the treadmill speeds that were
20 actually used by the subjects.

21 So in this one, right here, you can see
22 that the subject started out at about 3.8 miles per

1 hour, increased it, and then decreased it, and then
2 really decreased it a lot towards the end when the
3 oxygen wasn't as available.

4 On the other hand, this particular subject
5 remained relatively constant until exactly the end,
6 in which case there was also a decrease because
7 these devices tend to produce the oxygen at a lower
8 rate at the end of their service life.

9 You can also notice that this device
10 actually almost went to 70 minutes.

11 Now, some of the complaints that the
12 subjects had were that, first of all, the unit gets
13 very hot, and the inhaled air gets uncomfortably
14 warm.

15 We inhaled fine gritty material at times,
16 high resistance, especially towards the end. And
17 there's difficulty keeping the nose clip on,
18 especially for those with smaller noses like the
19 people from Asian decent.

20 The mouthpiece was also uncomfortable.

21 Now, granted that these weren't emergency
22 situations, but in this respect, these subjects were

1 similar to what you would expect from miners who had
2 never seen these devices before and never worn the
3 devices before because they didn't exactly know,
4 except for the fact that they were instructed to
5 walk as far as possible, how to actually walk with
6 these devices.

7 So the conclusion that we reached from
8 this study is that there should be additional SCSRs
9 stationed at locations along the route, which I
10 understand now is the regulation.

11 Extra SCSRs should be available to carry
12 from the beginning of the escape. And that's
13 because you never know whether or not those devices
14 are going to be used the way they're intended to be.

15 So those are the conclusions from the
16 results.

17 We also know from the study that training
18 is very important.

19 Potential wearers should know about device
20 limitations. They should know about the fact that
21 the resistance is going to go high. They should
22 know that there's going to be a little gritty

1 material in the devices. They should know that
2 they're going to get very hot, at least for this
3 type of SCSR.

4 And we recommend, also, that potential
5 wearers should practice with the units and become
6 familiar with the SCSR and aware of the complaints
7 listed. And we would anticipate that additional
8 practice would increase performance times and
9 distances.

10 Now, that was the end of the first study.

11 The second study was, well, what happens
12 to these devices when you use them the way they're
13 not intended to be.

14 As we looked at it in the last study, they
15 were supposed to be used below the ventilation
16 threshold where the ventilation and oxygen
17 consumption are proportional to one another.

18 Above the ventilation threshold, the air
19 that you're breathing -- you start hyperventilating.
20 The air that you're breathing in and out is going to
21 be extremely high compared to the oxygen usage. And
22 the higher the air is, the more oxygen that's going

1 to be generated from these devices.

2 Since now you're generating oxygen at a
3 rate faster than you could use, we will be wasting a
4 lot of oxygen generating capacity of these devices.

5 So at high speeds, how long, and will
6 these devices last? Well, let's look at that.

7 So we had one volunteer subject.

8 Let's see. That should say V.02 max, and
9 that "N" sign should be a dot, is about three liters
10 per minute. And that's roughly average for young
11 people or middle-aged people.

12 I think that it decreases with age, so my
13 guess is that with miners, for instance, that might
14 come down into the high twos or the mid twos.

15 Again, treadmill walking at zero percent
16 grade, and we had five testing sessions, each at
17 different intensities. Because, again -- and we
18 didn't repeat these tests, by the way, because
19 again, these devices are expensive, so we only used
20 the minimum number.

21 Well, we used 65, 70, 75, 80, and 85
22 percent of the maximum oxygen consumption.

1 Now, at 65 percent, one would expect, for
2 instance, that normally you could walk for, let's
3 say, an hour to two hours.

4 But at 80, 85 percent of maximum oxygen
5 consumption, normally, if you were working at that
6 intensity, which is pretty high intensity, you're
7 talking about somewhere between five and 25 minutes,
8 normally unencumbered.

9 So this subject was instructed to exercise
10 until fatigue happened or until the equipment
11 limitations were reached. I do have to say, too,
12 that this subject was one who had participated in a
13 previous study, and so was familiar with the device.

14 The results from this study were that
15 performance times decreased relatively linearly as
16 oxygen consumption increased.

17 No performance time reached the 60 minutes
18 that was required for the SCSR, and all work rates
19 were too high for the SCSR to keep up with.

20 The cause of exercise termination was
21 reported, in most cases, to be lack of supply of
22 oxygen from the SCSR.

1 This is what the experimental data looked
2 like. At 65, 70, 75, all the way up to 85 percent
3 of V.02 max, the performance time decreased. So at
4 85 percent V.02 max, the amount of oxygen that was
5 supplied for this particular subject was supplied
6 only for about six and a half minutes. The minute
7 volume is in that other column.

8 But you can see the severe penalty that
9 can be paid for using these devices at very high
10 work rates.

11 We also took rating of perceived exertion,
12 so we looked at the subjective indication of the
13 subject and how hard -- the difficulty of work.

14 And at termination, the RPE, which is the
15 rating of perceived exertion, showed ratings in the
16 neighborhood of 19 to 20, which indicates that
17 that's the maximum amount we expect them to perform.

18 No matter what the experiment, if they
19 really go to fatigue, their ratings of perceived
20 exertion are going to be roughly in the neighborhood
21 of 18, 19, and 20.

22 The rating of perceived exertion is

1 roughly proportional to the heart rate divided by
2 ten, so that a termination RPE of 20 is roughly
3 equivalent to a termination heart rate of about 200.

4 So she was really going, that subject was.

5 At six minutes, however, you do see a
6 distinction in the RPEs. At 85 percent of V.O2 max,
7 the subject indicated that the work was really hard,
8 and at 65 percent, wasn't too bad actually.

9 And the other indicator that we have here
10 is breathing apparatus comfort scale, which we use a
11 lot in our respirator research. And the lower this
12 breathing apparatus comfort scale is, the BACS, the
13 more uncomfortable the respirator is.

14 And you can see there that, for the most
15 part, the rating of this SCSR was extremely
16 uncomfortable. But at six minutes, there was a
17 distinction between what the subject seemed to
18 indicate was the feeling of the comfort of this
19 device at one work rate compared to the other work
20 rate.

21 Now, what we did was -- and let's see,
22 now, this is really messed up -- is we calculated

1 the performance time based upon Kamon's formula, and
2 I'll read it for you.

3 It says, The performance time is equal to
4 120 times the ratio of the maximum oxygen
5 consumption divided by the actual oxygen
6 consumption, minus 117, and that's in minutes.

7 So the time penalty that we calculated
8 here was equal to the performance time that was
9 calculated from the Kamon formula minus the
10 performance time that we actually measured.

11 The distance walked was the measured
12 performance time times the treadmill speed. And the
13 oxygen used was the oxygen consumption times the
14 performance time as we measured it.

15 So when we calculated these things out and
16 then showed the measured values, the oxygen
17 consumption here is on the left-hand scale. And on
18 the bottom scale is the performance time.

19 And the results are roughly linear. Over
20 a wider range I think probably we would expect to
21 see a hyperbola there. But over this range that
22 we're talking about, we were able to, for the most

1 part, draw a straight line through the results.

2 And you can see the Kamon formula, which
3 would be the indication of how long the subject
4 could perform at that particular oxygen consumption
5 without the encumbrance of an SCSR.

6 That's given by the inclined line to the
7 right. And the inclined line to the left is
8 actually the measured performance times.

9 So it's the difference between those two
10 lines in the horizontal direction that gives you the
11 difference in the performance times at the different
12 oxygen consumptions.

13 And you can see, it's roughly a constant
14 penalty. But it does indicate that there's a lot of
15 penalty paid for using the SCSR.

16 So we do agree that in an emergency
17 situation, panic is likely to ensue. And that panic
18 is likely to lead to increased work rates.

19 The penalty, however, for the increased
20 work rates is that, No. 1, the SCSR becomes much
21 more uncomfortable. The effort becomes more
22 difficult. We have much lower amount of accessible

1 oxygen and much shorter performance time.

2 So, therefore, if possible, the SCSRs
3 should be used at low rates of work where the oxygen
4 used is matched by oxygen generation.

5 The conclusion we reach from this study is
6 that there's an inverse relationship that exists
7 between performance time and exercise intensity. We
8 confirmed that the SCSR must be used as intended,
9 and there's a large penalty expected if the SCSR is
10 used outside its range.

11 So the overall conclusion from these
12 studies is, or are, in emergency situations, if
13 possible, don't panic. I know. I know that's not
14 possible, but nevertheless, if it's possible, if,
15 with training, perhaps this could be overcome.

16 Use the SCSR as intended at low work
17 rates.

18 Train, train, train. We need lots of
19 training.

20 Become familiar and aware of the SCSR
21 limitations, what you can actually expect from these
22 devices rather than what's actually told you.

1 And if possible, additional SCSRs should
2 be stationed at locations along the route, and/or
3 additional SCSRs should be available to carry from
4 the beginning of the escape.

5 So I'm not sure that we have told you
6 anything that you don't know in this study, but what
7 we have done is we have confirmed it.

8 This showed you that if you use the SCSRs
9 at their intended rates, that the devices themselves
10 do not seem to cause the limitation of the work
11 rates until you get to the end of service life for
12 the SCSRs, which lasted in most cases at least the
13 60 minutes that was required.

14 We also know from these studies -- and we
15 have measured -- the fact that if you use the SCSRs
16 at high work rates, that the amount of oxygen that's
17 available and the distance that you can walk is a
18 lot less.

19 So, again, I don't know if it told you
20 anything new. But in this case, we have actually
21 made the measurements so you have some data to work
22 with.

1 Thank you.

2 And if there's any questions, I would be
3 glad to answer them.

4 MR. KAY: Mike Kay with Ocenco.

5 I just want to make sure I understand the
6 data you presented here.

7 You took 14 new units, these were not
8 deployed?

9 MR. JOHNSON: These were new units; that's
10 correct.

11 MR. KAY: And you had --

12 MR. JOHNSON: Actually, it's 15 because we
13 tested one.

14 MR. KAY: You had fit young test subjects.

15 MR. JOHNSON: That's correct.

16 MR. KAY: In ideal circumstances, on a
17 treadmill, in a laboratory.

18 MR. JOHNSON: That's right. And I -- and
19 the temperature inside the laboratory was
20 comfortable.

21 MR. KAY: Right.

22 MR. JOHNSON: That's correct.

1 MR. KAY: 40 percent failed to get the
2 rated 60 minutes under these ideal conditions.

3 MR. JOHNSON: That's correct.

4 MR. KAY: All right. Are you going to be
5 testing units that maybe have been in service for
6 some amount of time to see if there's any
7 degradation in the performance?

8 MR. JOHNSON: Well, perhaps we could, but
9 you know, we weren't supplied these units, so we
10 didn't test them.

11 MR. KAY: And just to make a point, the
12 test subject that got 30 minutes, now he has been
13 trained, he knows what to expect, got 45 minutes the
14 second time he went through.

15 MR. JOHNSON: Yes.

16 MR. KAY: All right.

17 MR. JOHNSON: Yeah. I would take from
18 that the message that if somebody is faced with
19 having to wear one of three devices for the first
20 time, then it's a shot in the dark.

21 That you have to try to see how far you
22 can go, but you really don't know until you have

1 actually done it whether you're doing it correctly
2 or not.

3 So that's the message I would get from
4 these subjects, plus the one that we retested, yeah.

5 Was that it?

6 MR. KAY: Yeah.

7 MR. JOHNSON: Okay. Thank you.

8 I guess the other question that probably
9 could come up is, Well, could we test miners?

10 And let me just tell you about a very
11 practical issue here. And that is, in order to be
12 able to use data from older people, especially
13 miners out in field, we have to pass all this
14 through our Institutional Review Board. And they
15 don't like you using data from human subjects
16 without that approval.

17 So -- and it would be very difficult for
18 us to conduct a test without physician -- without a
19 physician present, from older people, especially
20 ones who perhaps show symptoms of some diseases,
21 without, you know -- so, anyway, what I'm saying is
22 it becomes a big deal.

1 Anything else?

2 MR. HEINS: Bodo Heins from Draeger

3 Safety.

4 You're right. What you found out in your
5 research we already knew. But all manufacturer are
6 following the existing standards. So that means
7 that under this special conditions, the unit has to
8 last 60 minutes.

9 Your conclusion would be that we would
10 have to provide much bigger units to perform longer
11 time in any conditions, and that is not really what
12 is required now.

13 MR. JOHNSON: Not necessarily.

14 I think we're talking apples and oranges
15 here a little bit because the apples are that in
16 order to be certified, they have to be certified for
17 60 minutes under the test conditions that they're
18 certified in.

19 We're talking about actually used by
20 subjects who didn't necessarily know exactly how to
21 use these devices. So that's the oranges.

22 Now, I would bet that if we were to retest

1 these same subjects again the second time, that more
2 of the devices -- I'm not guaranteeing all of
3 them -- but more of them would last at least the 60
4 minutes.

5 But we really don't know that out in the
6 field when we certify a device because we don't
7 certify it with a human wearing it. So I think it's
8 a little bit different.

9 Hopefully, all of the devices, even the
10 Draeger devices would last the 60 minutes. But
11 given the fact that the people would wear them to
12 start off with, without any additional instruction
13 except how to start them up, they might not last 60
14 minutes.

15 MR. HARRIS: I'm going to have to quit
16 following you. You're too tall. I didn't mess up
17 your microphone, did I? Okay.

18 Two questions, Art.

19 One of them is, I'm working on a protocol
20 design to do something similar.

21 MR. JOHNSON: Okay.

22 MR. HARRIS: And you're right about

1 getting it through your internal review committee,
2 and I'm going through that process now with one of
3 the universities, and it's quite honestly a pain
4 somewhere on my anatomy.

5 But the one thing that is obvious is that
6 miners do have preexisting conditions.

7 MR. JOHNSON: That's correct.

8 MR. HARRIS: And a couple of them that
9 have come into -- as we're going through this
10 protocol and looking at the health of our miner
11 population, is exposure to small particulate matter
12 over time, even though it's below the thresholds for
13 regulatory concern, has resulted in significant
14 degradation of respiratory ability in our folks.

15 The hospital I'm working with is in
16 Huntington, West Virginia, and they basically
17 service this whole southern Appalachian region.

18 And they're telling me that the kind of
19 conditions they're seeing in the healthy miner are
20 not too afar from what they're seeing from the
21 smoking non-miner as far as respiratory ability
22 goes.

1 At some point in time, we need to figure
2 out how to correlate -- if we can't actually test
3 all this stuff on miners, thus we need to figure out
4 how we write the correction factors between whatever
5 healthy population we're using and our miner so that
6 we can use the healthy population, because they're
7 easier to use, but apply the correction factors to
8 get closer to the miner population.

9 And I don't know how to do that.

10 MR. JOHNSON: I don't either. But I'm
11 going to tell you one interesting fact, and that is
12 you said that the respiratory conditions of smokers
13 and miners are equivalent.

14 And many years ago, there was a study that
15 talked about the effect of cigarette smoking and the
16 carbon particles that came from the cigarette smoke.

17 The carbon particles, I guess, actually
18 acted as adsorption surfaces for all the
19 contaminants that were in the atmosphere. And
20 probably, that's the same thing happening with the
21 small coal particles that get trapped in the lung.
22 It makes it even worse.

1 MR. HARRIS: Yeah. And I did most of my
2 inhalation stuff in the nuclear business, so we were
3 dealing with very small particles there. And well
4 below the -- basically we looked at things below one
5 micron in the nuclear world. And so I understand
6 some of the problems there.

7 But my point is, I think we need to figure
8 out how to solve this correlation issue, otherwise
9 this issue is just going to keep coming up over and
10 over again.

11 The other thing is, it gets back to the
12 comment that Mike made is, I really think we need,
13 at some point, to go back and look at this whole --
14 to revalidate the baseline behind Man Test 4.

15 We need to say is, indeed, that the right
16 set of exertions, you know. If Man Test 4 is the
17 standard -- and that's what these guys are all
18 designing to, to be able to pass that -- but yet
19 when we put them on -- like you did -- and I have no
20 idea whether your population is representative of
21 our miner population -- but they could not achieve
22 the same results.

1 Then does Man Test -- does that as much
2 discuss what you did, does that call into question
3 the Man Test 4 thing? And does Man Test 4 need to
4 be revisited and revalidated?

5 So I don't know.

6 I won't put you on the spot to answer
7 that.

8 MR. JOHNSON: Oh, no. Yeah, I'll reserve
9 my comments on Man Test 4.

10 Let me just say that we prefer constant
11 work rates because we know what's happening there.

12 If you will vary work rates, what happens
13 is that there are a number of different limitations
14 to work. Respiration is one of them.

15 Cardiovascular problems is another one. Thermal is
16 another one.

17 And if you vary the work rates a lot, you
18 actually end up going through all of those, and you
19 don't know exactly -- at least from our experimental
20 testing, you don't know exactly what is causing the
21 problem.

22 So what we usually do is we usually stay

1 at a constant work rate. And if we want to test
2 for, for instance, heat stress, we will go at 65 to
3 70 percent of V.O2 max. That allows the heat to
4 build up in the body long enough so that the rectal
5 temperature or the internal temperature gets high
6 enough so people have a lot of heat stress.

7 And if we want to test for respiratory
8 stress, we go onto 80, 85 percent of the V.O2 max
9 because that stresses the respiratory system more
10 than anything else.

11 And if we wanted to go to cardiovascular,
12 then we even go a little higher than that.

13 So that's why we, in our tests -- but we
14 don't have to certify anything. All we have to do
15 is come up with the scientific results. So that's a
16 little different situation, again.

17 But what I'm saying here is that -- and
18 again, we have done a laboratory test. And, again,
19 it was a very comfortable environment for these
20 people to be in, but you have to start some place,
21 and I think that's the place to start when you can
22 control the conditions.

1 Then you get into more uncontrolled later.

2 I think that's about it.

3 MR. BOORD: Okay. Are there any other
4 questions for any of the presenters at this time?

5 Okay. If there's no questions, is there
6 anyone who would like to address the meeting? Any
7 additional comments? Anybody who would like to add?

8 MR. HARRIS: What happened to the
9 long-term field study discussion?

10 MR. BOORD: We did speak about the history
11 of the long-term field evaluation and the thoughts
12 of the program going forward.

13 MR. HARRIS: What about the overview of 8
14 and 9?

15 MR. BOORD: As we mentioned, the 8 and 9
16 is in the process of being prepared. It's going
17 through a final review, which is part of the NIOSH
18 procedures for technical publications.

19 MR. HARRIS: And how long has that been in
20 review?

21 MR. BOORD: I don't know exactly how long
22 it has been in review, but that is the established

1 process that we're following.

2 And in the -- I might add that that review
3 process is really -- it's a procedure and a process
4 within NIOSH to ensure the quality of technical
5 documents and publications that we produce.

6 So that is a normal part of that process.

7 MR. HARRIS: But haven't these documents
8 been done for four years?

9 MR. BOORD: I don't believe the documents
10 have been done for four years, no. No.

11 Some of the data may have been processed
12 during that period of time, but the review process
13 has certainly not been for that type of time frame.

14 MR. HEINS: Bodo Heins, again.

15 What's your time frame according to the
16 standard? When will it become valid, and how are
17 the two new units, the hybrid and the docking unit,
18 to be included in there because it could probably be
19 the same time frame.

20 MR. BOORD: The time line for the research
21 activities, those are being pursued through RFPs,
22 requests for proposals.

1 And I think those are -- the announcement
2 for those proposals was actually made available, I
3 believe, about a week ago, September 15.

4 So that is an ongoing process.

5 Relative to comments in the open docket on
6 the concepts that we have discussed today, we're
7 going to keep the docket open until November 1.

8 At that point in time, we will receive
9 comments and review the comments and decide on
10 continuing actions there.

11 So I can't really, you know, precisely
12 nail down what that continuing process will be.

13 MR. HARRIS: I see.

14 MR. BOORD: The only thing I can say at
15 this time is November 1 is our next threshold.

16 What I would like to do is -- are there
17 any other questions, any other comments?

18 MR. HARRIS: I just have a brief comment.

19 And because we're looking at tests that
20 are way down the road or, you know, we're going to
21 close the docket in November, and Lord knows, you
22 know, when we're really going to get something out.

1 I mean, these issues, in my opinion, are
2 extremely critical, and I think they are in your
3 minds, too. And maybe what we need to do is
4 expedite the process here.

5 Because, as I discussed with some other
6 folks, what I see are some major investments that
7 are, you know, now occurring or going to occur on
8 current technology.

9 And we're going to have new requirements
10 and new certifications, and that may be some time
11 down the road. But you're going to have a whole lot
12 of money invested by employers, who are then going
13 to resist through whatever means they can resist and
14 say, Listen, I just bought units that have a shelf
15 life of 15 years, and I'm not doing to spend another
16 \$12 million on units.

17 So while we look at this situation, maybe
18 what we need to do is focus on whether it's an
19 emergency temporary standard, or whatever we need to
20 focus on to look at a situation and say, Here is
21 what we're looking at. We have held the meetings.
22 We have got our comments. And maybe we can run

1 through this process as quickly as possible because
2 what I foresee are employers spending a lot of money
3 and then resisting any more expenses.

4 And what I heard from the professor kind
5 of makes me wonder what's going on because he's
6 talking about the units, as you breathe, the
7 units -- you generate more oxygen than you need and
8 you basically waste the oxygen.

9 But what we're hearing in the field and
10 from some of these people, that doesn't appear to be
11 what they're describing. They're actually
12 describing a situation where they're starved for
13 oxygen and it feels like they're suffocating. So
14 it's kind of the opposite of what I'm hearing from
15 what he reported out.

16 So, you know, I don't know how those two
17 mesh, but we do need to look at those.

18 The other thing I would suggest -- and I
19 didn't mention it before. I had forgotten -- was
20 there should be a mechanism where you test a certain
21 number of deployed units every year. And I think
22 you proposed that.

1 But I also think there's a responsibility
2 on the part of operators to have some obligation to
3 replace their own units.

4 This is not a grant from the federal
5 government that says, We're going to take ten of
6 your units and we will replace them. They have an
7 obligation here, too.

8 So as you look at that process, maybe what
9 you need to do is say to the operator, We're going
10 to test a certain amount of these every year. We're
11 going to spread it around, and it's going to be
12 random, but when we take five of your units, go buy
13 five. I mean, I don't think that's asking for a
14 whole lot. That puts the burden back on them.

15 So there are some issues I think we need
16 to look at. But I think, as this thing winds up,
17 the real critical -- the real critical issues, I
18 think, are time.

19 And in essence, what time is going to be
20 is the money invested. And maybe, as we move
21 quickly forward, we can defeat some of this what I
22 heard earlier about how these units are treated, you

1 throw them here, you throw them there. And we have
2 all done it. And I did it whenever, you know, I
3 worked there.

4 But I think that's, in fact, part of the
5 mindset, not only of that miner, but of that
6 operator because this isn't production.

7 You know, get rid of the self-rescuer.
8 Put it over there. Let's go. We have got to go get
9 coal.

10 And so if there's an investment,
11 routinely, even if it's just five, ten, 15 units a
12 year, and it's more than what they're doing now,
13 maybe it reflects on -- or gives them some incentive
14 to be a little bit better trained.

15 And training is something, or lack
16 thereof, is something we need to look at.

17 I have not donned an SCSR in years, but
18 when we did, when we went through retraining, we
19 didn't -- not everybody in the class could don it.
20 So I think there's a real need, you know, to do
21 that. And we are in support of underground smoke
22 testing and that kind of stuff.

1 But those are things I think we need to
2 look at.

3 I think we need to move this process -- or
4 to be quite honest with you, as unfortunate as it
5 is, the further we get from Sago, the further we get
6 from Alma, and the further we get from Darby, the
7 less incentive there's going to be for people to
8 participate in any of this.

9 They're going to sit back with the status
10 quo. They're going to say, It's good enough.
11 That's all they need. And in some instances They're
12 just miners. It'll be fine.

13 So we need to move the process.

14 Thanks.

15 MR. BOORD: Thank you.

16 Any other comments?

17 MR. KAY: Mike Kay, Ocenco.

18 I think we need to be real deliberate and
19 make sure science is backing up this process and not
20 have a knee-jerk reaction and change the fundamental
21 certification process to make it look like something
22 is being done.

1 I agree with what Mr. Harris said. We
2 need to get back to the basics, establish a new
3 baseline.

4 If we're going to change the CFR, do it on
5 science. Do it on research. It's the only way
6 we're going to effect a change down the road.

7 These proposals have been out since 1999.
8 I believe they were published even earlier than
9 that, actually.

10 I think this is a good process. This is a
11 good review, but let's not move too quickly and not
12 solve the problem.

13 Thanks.

14 MR. BOORD: Thank you.

15 MR. HARRIS: I'm sorry. I got -- Les, we
16 can't not be putting this stuff out, you know. And
17 I understand the situation that's going on. I mean,
18 we got all these reviews on this and that, but we
19 have got stuff from '99. We have got stuff from
20 2001.

21 We're making decisions now, today, you
22 know.

1 If there's going to be another accident,
2 it's going to happen. And if we're sitting on a
3 frigging report because it hasn't gotten through
4 some public review, I just -- I don't know how we're
5 going to sleep at night.

6 We cannot allow these things to sit. We
7 have got to get the information out.

8 We're scientists, damn it. You put the
9 data out and let people argue about it. You don't
10 wait to through political review processes. We have
11 got to get over this.

12 And it's not just this report. We're
13 running up against it all over the place. And we
14 have got to stop this, damn it.

15 We're scientists and we're safety
16 professionals, and we have got to start acting like
17 it. And if it pisses off our top political bosses,
18 then it does, but we have got to move out on this.

19 MR. BOORD: Any other comments?

20 I put this chart back up on the screen. I
21 just wanted to talk about -- just as a comment here.

22 During the process of the discussions, we

1 have heard a lot in the concepts that we have looked
2 at for capacity and for performance evaluations.

3 We have talked about different terms, and
4 I just wanted to kind of draw it all back to this
5 chart here, which is the Man Test No. 4, and, again,
6 the axis here in the numbers that we're looking at.

7 This is a typical Man Test No. 4 in 42
8 CFR, using the current prescribed tasks.

9 The maximum that we see up here is 3.0
10 liters per minute oxygen consumption.

11 Now, if you take this type of data and
12 then project that into the concepts that have been
13 discussed, whereby the performance evaluations --
14 evaluation concepts are being discussed at the 3.0
15 liters per minute as a starting point, and as that
16 initial thrust in the tested evaluation, I think
17 that kind of puts things into perspective relative
18 to the physiology of how the tasks are coming
19 together for rating.

20 So at that point, if there are no further
21 presenters or discussions or topics, I think we are
22 at a point where we can wrap up the meeting.

1 I think each of you have received a list
2 of the attendees for the meeting. I think that was
3 passed around during the lunch break.

4 Also, there are satisfaction forms, I
5 think, which were also passed out. If you could
6 process those and hand them in. You can leave them
7 on your table or hand them to the registration desk,
8 that would be great.

9 And then finally, the presentations that
10 we went over today will be posted on the NPPTL
11 website. And those should be available for access,
12 I believe, I'm going to say in about a week. So
13 they will be posted.

14 And with that, I will ask any further
15 questions, comments?

16 Okay. Thank you all for attending and
17 participating in the discussions.

18 (Whereupon, the proceedings in the
19 above-captioned matter were concluded at 2:15 p.m.)

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CERTIFICATE OF REPORTER

1
2 I, Joseph A. Inabnet, do hereby certify
3 that the transcript of the foregoing proceedings was
4 taken by me in Stenotype and thereafter reduced to
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11 employed by the parties thereto, nor financially or
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Joseph A. Inabnet

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Court Reporter

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