...From Census to Survey:

a framework for the development of extended question sets for use on surveys

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Potential sources of disability data

- National censuses
- Specialized surveys
 - Health or disability surveys
 - Other population surveys
- Administrative data
 - Registries
 - Medical and/or insurance records

...from Census questions to Survey modules

- A new set of 6 questions on disability for use on national Censuses has been developed, tested and adopted by the Washington Group on Disability Statistics
- The next step is to look beyond Censuses and focus on surveys
- Determine how the Short Set of 6
 questions can be expanded and further
 developed for use in disability modules in
 larger surveys or disability surveys

Basic Activity Domains

Complex Activity Domains

Questionnaire Topic/Type	Vision	Hearing	Mobility	Communi- cation	Cognition/ remembering	New Domains	ADL/ IADL	Getting Along with People	Life Activities	Participation in Society
Short Set Single ?s										
Functioning without Assistance					Uppe	er body,	Learninç	g, Affect,	Pain, F	atigue
Use of AD/ Micro-E										
Functioning with Assistance										
Age at Onset										
Cause										
Duration										
Impact										
Meso- Environment										
Macro- Environment										

Development along two axes

- The Short Set focuses on 6 basic activity domains: vision, hearing, walking, cognition, self care and communication
- There is a need to:
 - expand upon the set of basic domains
 - to include more basic activity domains not included among the original 6, and add complex activity domains
 - expand upon the number of questions per domain
 - use of assistive devices-technical/personal assistance
 - levels of functioning with and without assistance
 - age at onset, cause, duration, etc.
 - address environmental factors

Basic Activity Domains

Complex Activity Domains

Questionnaire Topic/Type	Vision	Hearing	Mobility	Communi- cation	Cognition/ remembering	New Domains	ADL/ IADL	Getting Along with People	Life Activities	Participation in Society	
Short Set Single ?s											
Functioning without Assistance					Uppe	r body, L	_earning	, Affect,	Pain, Fa	ntigue	
Use of AD/ Micro-E	Technical & personal assistance: wheel chair, eye glasses, personal attendant										
Functioning with Assistance	?										
Age at Onset											
Cause											
Duration											
Impact											
Meso- Environment	Environment beyond the person: home accommodations, transportation, service provision, attitudes of others										
Macro- Environment	Affects the entire country: policies & legislation, societal attitudes & practices										

Basic Activity Domains

- ✓ Vision
- ✓ Hearing
- ✓ Mobility
- ✓ Communication
- ✓ Cognition

- Upper body
- Learning
- Affect
- Pain
- Fatigue

Indicates part of WG short set

Complex activity domains

- ADL and IADL
 - Bathing, dressing, toileting
 - Household activities / shopping
- Getting along with people/social relations
 - Making friends / maintaining friendships
 - Interacting with strangers / persons in authority
- Life activities
 - Going to school / getting and keeping a job
- Participation in society
 - Social / Religious / Civic activities
- ✓ Indicates part of WG short set

Question Sets: Rows

- ✓ Short set:
- ✓ Capacity Row 1:
 - ✓ six single questions
 - ✓ functioning without assistance*
- Expanded short set:
- Capacity Row 1:
 - eight single questions (upper body and learning added)
 - functioning without assistance*

^{*}with the exception of vision and hearing

Question Sets: Rows

Extended Set A

Capacity Row 2:

Multiple questions/functioning without assistance

Performance Rows 3-4:

Use of technical and personal assistance

Multiple questions/functioning with assistance

Extended Set B / Rows 5-8:

Age at onset, Cause, Duration, Impact

Extended Set C / Row 9:

Meso-environment: beyond the person (may or may not be domain specific)

Measures of Capacity

- Ask for difficulty functioning in basic or complex activities (ADL) without the use of assistive devices or the help of others.
- With the exception of:
 - Vision: Do you have difficulty seeing, even if wearing glasses?
 - Hearing: Do you have difficulty hearing, even if using a hearing aid?
 - since limitations in these domains can often be overcome with the use of glasses or hearing aids.

Measures of Performance

- Ask for use of assistive devices: technical or personal assistance, e.g. wheelchair or personal assistant
- Ask for difficulty functioning in basic activities with the use of assistive devices or the help of others, i.e. in their current environment
- Measure functioning with all available accommodation – direct measure of the interaction of individual characteristics and the micro-environment

Basic activity domains

Question topic

Mobility

Short set

Do you have difficulty walking or climbing steps?

small hill – without using your aids?

Functioning without assistance

1. Do you have difficulty walking 500 (100) meters on level ground without using your aids? 2. Do you have difficulty waling up and down a flight of stairs/12 steps/a

Use of

1. Do you use any aids or equipment or receive help for walking or moving around?

AD/Micro-**Environment**

2. Which aid(s) do you use? E.g. a cane, walker or wheelchair, crutches?

Functioning with Assistance

1. Do you have difficulty walking 500 (100) meters on level ground – even when using your aids? 2. Do you have difficulty waling up and down a flight of stairs/12 steps/a

small hill – even when using your aids?

Age at onset

How old were you when you first started having difficulty walking or climbing steps?

What condition or health problem is the reason for you difficulty walking and/or climbing steps?

Cause

How long have you had your current level of difficulty walking and/or

Duration

climbing steps?

Impact

How does your difficulty affect your ability to work, attend school, etc?

Meso-**Environment**

Is the availability/accessibility of transportation a problem for you?

Still to do:

- Develop an extended question set for Block 2: age of onset, cause, duration, and impact
 - Agree on an approach to measurement of impact
- Develop/agree upon a question set for the meso-environment
- Agree upon an approach to measuring/ capturing complex activity limitations