

Understanding NHANES Response Rates During Data Collection in a Pandemic

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NHANES Data Collection Stages



Screening



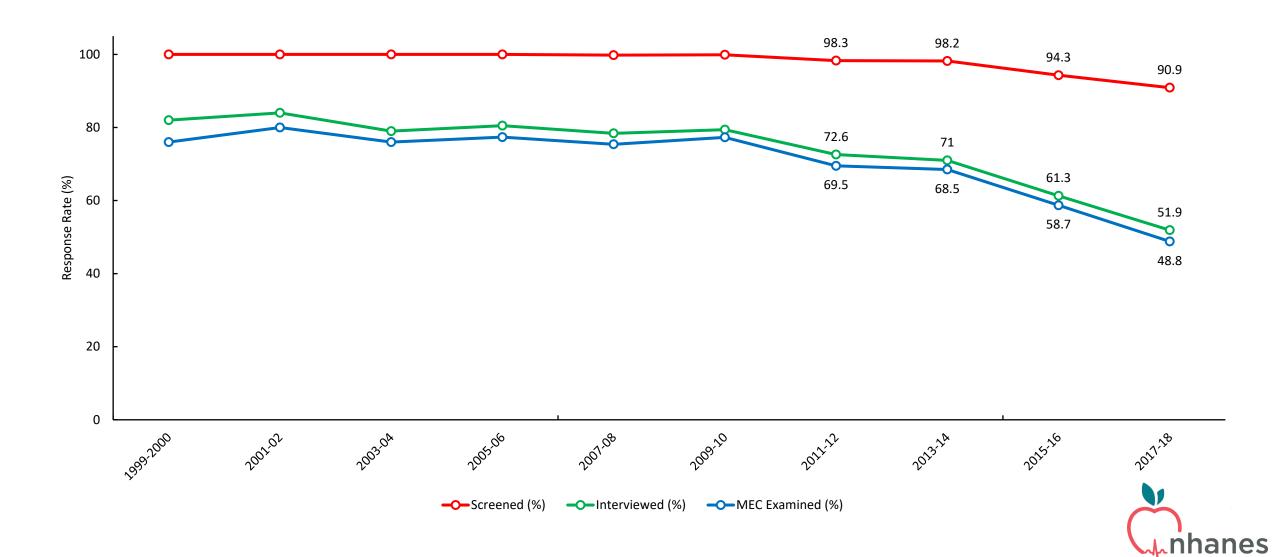
In-home interview



Examination at Mobile Examination Center (MEC)



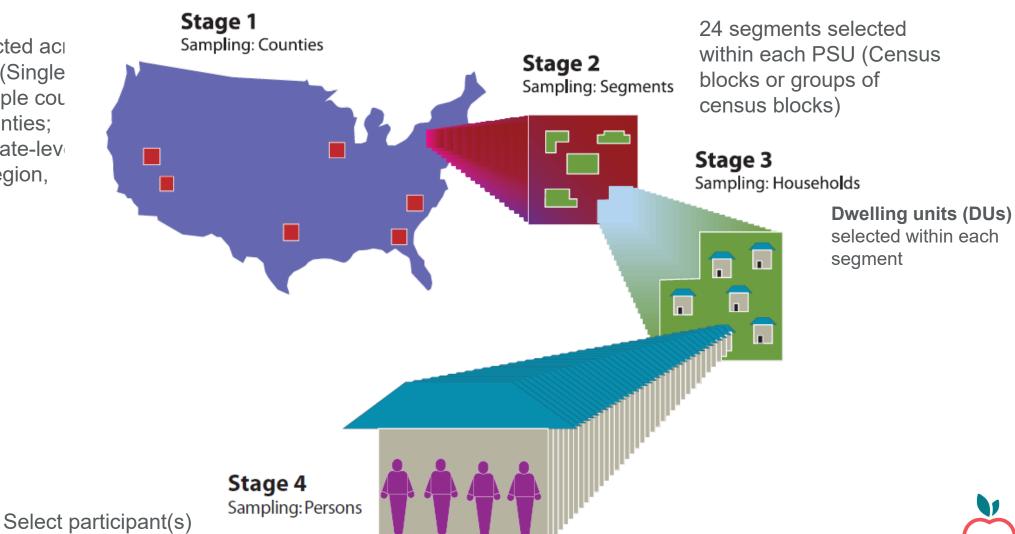
Trends in Response Rates: NHANES 1999–2018



Multistage Probability Sampling Design

15 PSUs selected act US each year (Single counties, multiple cou or parts of counties; Stratified by state-levhealthiness, region, urbanicity)

per occupied DU



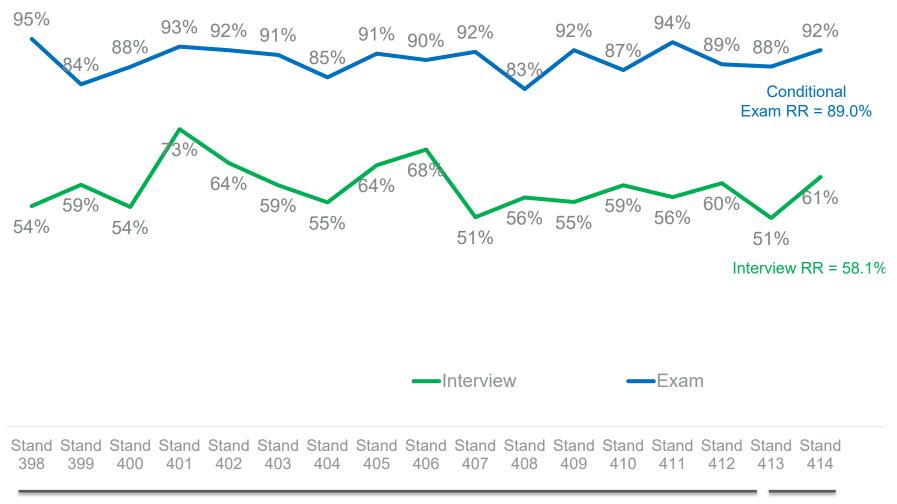


NHANES August 2021 – August 2023 Sample Design

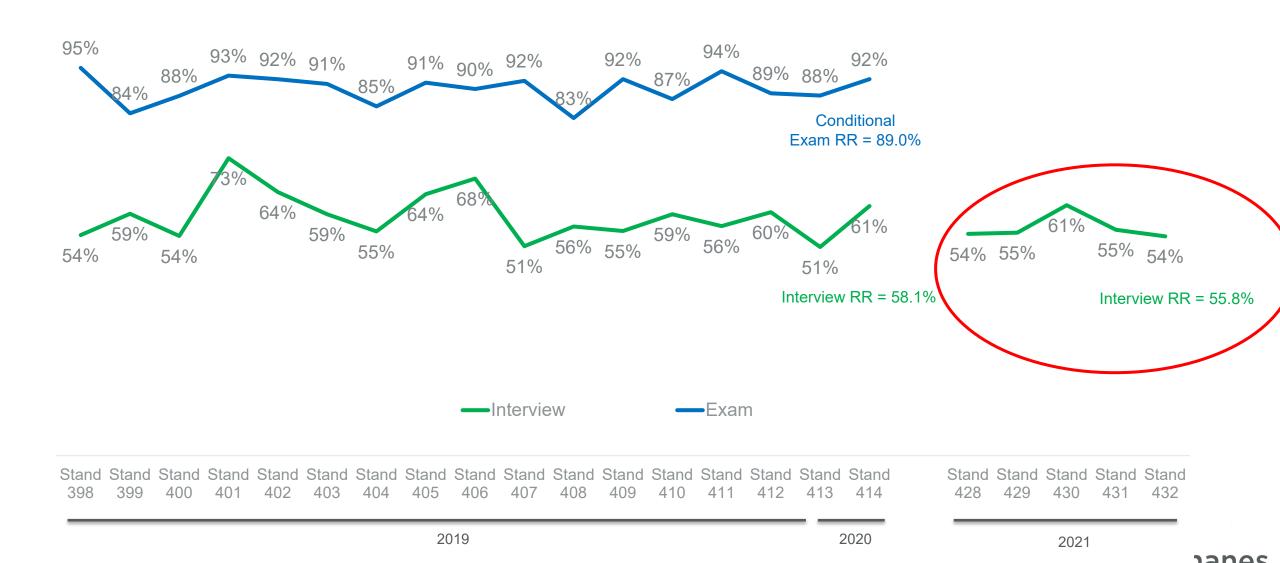
- Sampling change: no oversampling by race/ethnicity, income
- Select at least one person per occupied DU
 - All children (0-19 years) and older adults (60+) are selected
 - 1-2 persons 20-59 years, depending on number of persons in HH 20-59



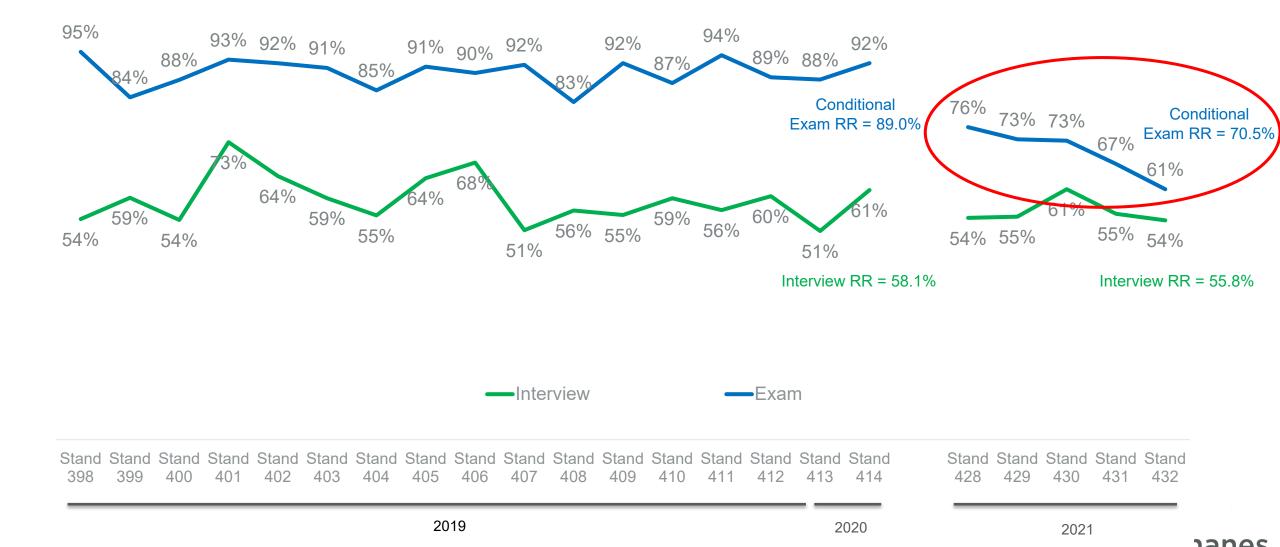
Interview Response Rate (among those identified) and Examined Response Rate (among Interviewed)



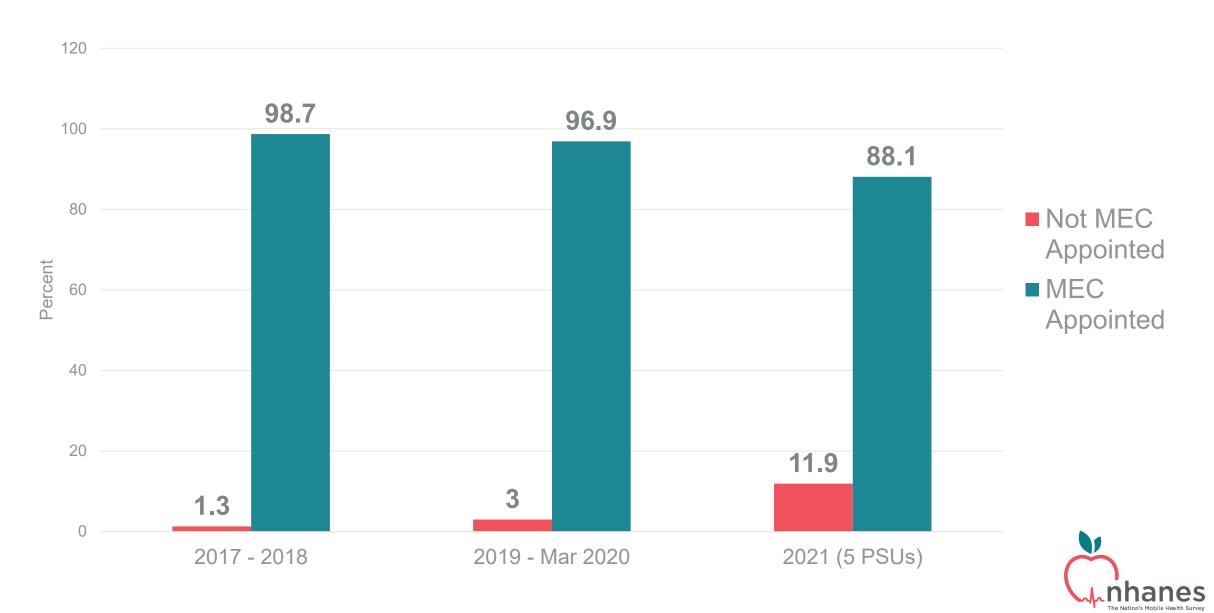
Interview Response Rate (among those identified) and Examined Response Rate (among Interviewed) - continued



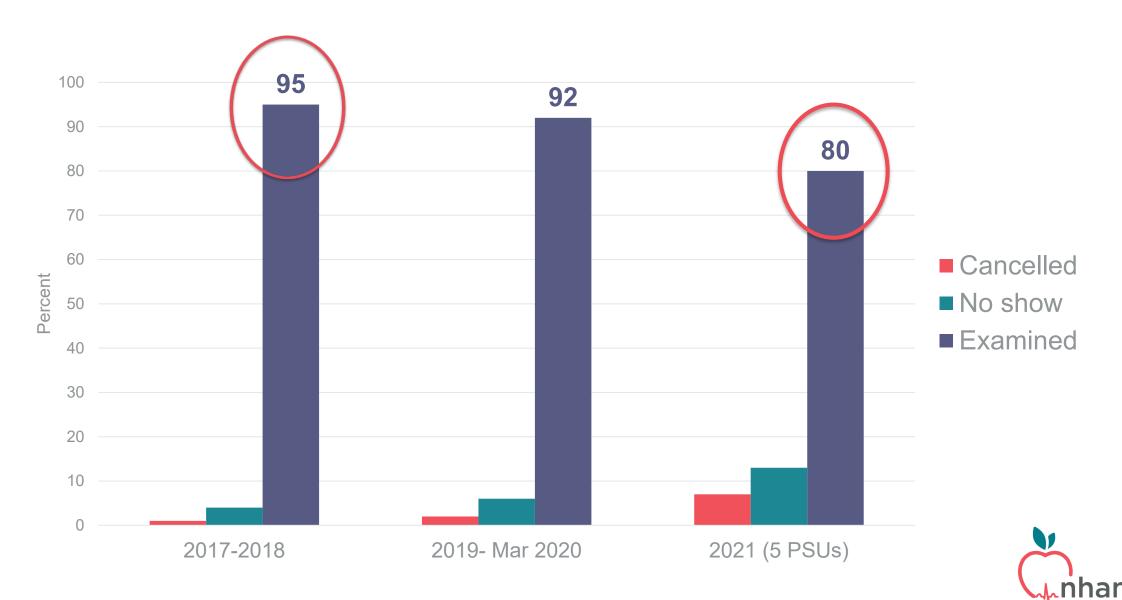
Interview Response Rate (among those identified) and Examined Response Rate (among Interviewed) – continued 2



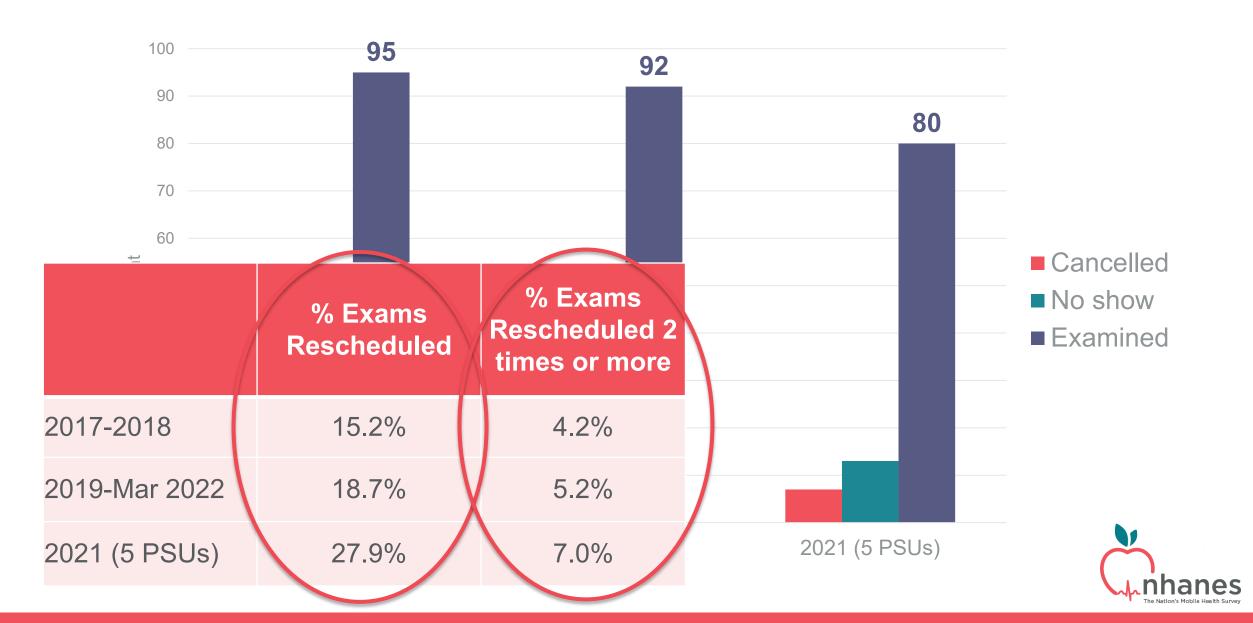
Interviewed Participants who are Appointed to the MEC



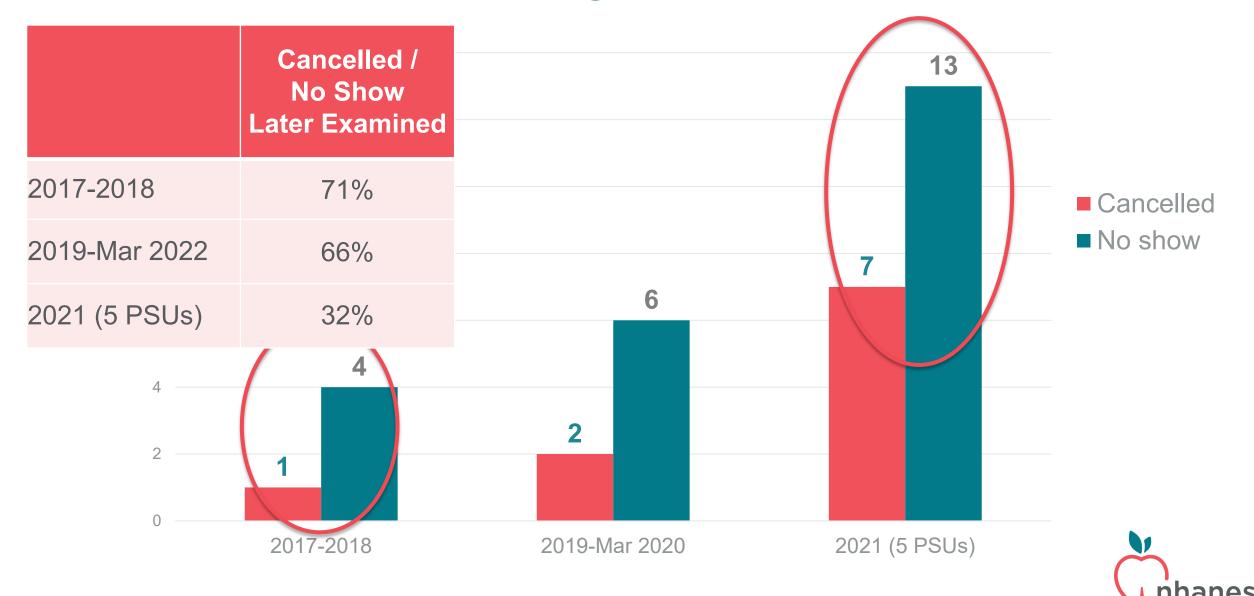
Exam Participation among those Interviewed and MEC Appointed



Exam Participation among those Interviewed and MEC Appointed - continued



Exam Non-Response Among Interviewed and MEC appointed



Characteristics associated with exam nonresponse among interviewed participants

- Examined differences by sociodemographic characteristics (age, race/ethnicity, education, income) and other factors (# SPs in HH, interview mode)
- Patterns by age were noted but not others
- The greatest difference from pre-pandemic rates is for children 0-5 years

Age Categories	Exam RR 2017-2018	Exam RR 2021
0-5 years	93%	62%
6-11 years	93%	66%
12-19 years	95%	70%
20-39 years	94%	68%
40-59 years	96%	75%
60-79 years	95%	77%
80+ years	90%	65%

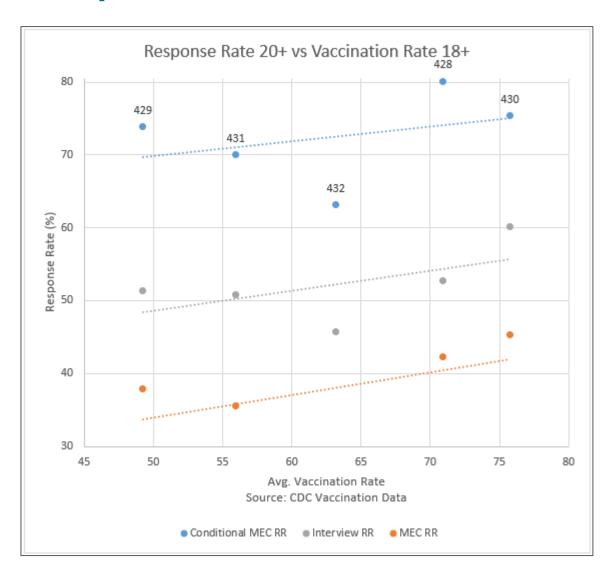


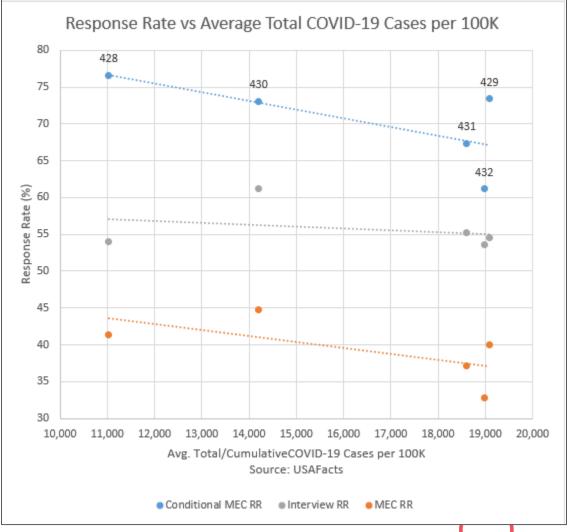
Characteristics associated with exam nonresponse among interviewed participants - continued

- COVID-19 vaccination status, a new variable collected in the home interview, was the only
 other notable predictor of nonresponse (no difference by COVID-19 illness history)
- Lower MEC examination rate among adults not vaccinated for COVID-19.

COVID-19 Vaccine Status, Age 20+	Proportion Interviewed	Exam R among Interview			
Vaccinated Unvaccinated	75% 25%	76% 65%	Ever had COVID-19	Proportion Interviewed	Exam RR among Interviewed
Onvacentated	2070	0070	Yes, tested positive No	17% 81%	70% 70%

Correlation between Vaccination and COVID Case Rates with Response Rates







Approaches to Address MEC Participation

- MEC incentive increase for adults from \$85 to \$125 (experiment for 5 PSUs)
- Offering options to participant for receipt of transportation incentive
- MEC clinician contact:
 - Clinician address participant concerns for those who missed exam or are reluctant to make appointments
- Study ambassadors:
 - Enthusiastic exam participants are used to help convert reluctant potential participant
- Paradata:
 - Identify characteristics of exam participation & cancel/no show; Develop targeted recontact strategies & messaging

Implementing shortly:

- Conduct Survey of MEC Nonrespondents:
 - Follow up questionnaires mailed (with telephone follow-up) to participants who refused exam to better understand reasons for declining.
- Overbooking MEC appointment slots
 - Within COVID safety protocols, book extra SP in session with other appointed SPs who have characteristics associated with cancellation/no show



Examination Response Rates - Summary

- Willingness of persons to be interviewed by phone but not examined in person
- Examination rates much lower since returning to the field
- Fewer people willing to visit a medical center during a pandemic
 - Greater percentage not even scheduling an appointment
 - More cancellations and no shows
 - Greater level of effort per completed exam
- New non-random patterns of nonresponse have likely emerged during pandemic
- Vaccination status most significant factor related to exam response



Questions to the BSC

- 1. In addition to the strategies already implemented, are there interventions that could be implemented in real time to address exam nonresponse?
- 2. Are there specific steps to take that could mitigate potential nonresponse bias while data are still being collected?
 - (e.g., are there examples of more effective messaging that could be used or important paradata to consider?)
- 3. NHANES is a unique survey with an extra survey stage (exam) not included in other national surveys. Are there any other examples to compare the recent NHANES exam response rate experience?



Questions?